

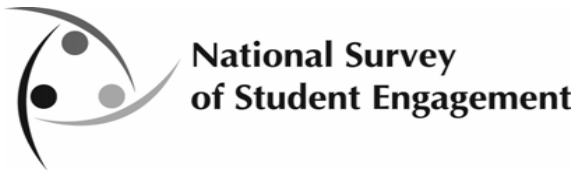


**National Survey
of Student Engagement**

Southeast Missouri State University

Mean Comparisons

August 2009



Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and

Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus

Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

www.nsse.iub.edu/2009_Institutional_Report/NSSE_2009_Weighting.cfm.

Class

Results are reported separately for first-year students (FY) and seniors (SR).

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

NSSE 2009 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Benchmark	Class	NSSEville State				Mid East Public				Carnegie Class				NSSE 2009			
			Mean ^a	Sig ^b	Effect Size ^c	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>																		
1. Academic and Intellectual Experiences																		
a.	Asked questions in class or contributed to class discussions	CLQUEST	FY	2.94	***	.40	2.61	***	.35	2.64	***	.35	2.78	***	.18	3.25	***	.39
			SR	3.25	***	.39	2.90	***	.39	2.91	***	.39	3.07	***	.21			
b.	Made a class presentation	CLPRESEN	FY	2.22	**	.14	2.11	**	.14	2.14	*	.10	2.27		-.07			
			SR	3.11	***	.54	2.65	***	.54	2.65	***	.54	2.80	***	.36			
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	FY	2.73	***	.23	2.50	***	.23	2.56	***	.18	2.65	*	.08			
			SR	2.36		.04	2.32		.04	2.34		.03	2.47	**	-.11			
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	FY	3.27	***	.42	2.93	***	.42	2.98	***	.36	3.06	***	.26			
			SR	3.40	***	.24	3.22	***	.24	3.23	***	.23	3.30	***	.14			
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	FY	2.88	***	.23	2.67	***	.23	2.72	***	.18	2.78	*	.11			
			SR	2.89	***	.19	2.72	***	.19	2.72	***	.19	2.81	*	.09			
f.	Come to class without completing readings or assignments	CLUNPREP	FY	1.96	**	-.14	2.07	**	-.14	2.05	**	-.12	2.01		-.07			
			SR	2.07	***	-.18	2.22	***	-.18	2.21	***	-.18	2.10		-.04			

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

Institution-reported class ranks are used.



NSSE 2009 Mean Comparisons Southeast Missouri State University

				<i>Southeast Missouri compared with:</i>									
				Southeast Missouri	Plains Public			Carnegie Class			NSSE 2009		
	Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.53			2.61		-.07	2.64	**	-.11
				SR	3.05	2.60		-.07	2.86	***	.19	2.86	***
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.31			3.18	***	.16	3.17	***	.17
				SR	3.54	3.14	***	.21	3.41	***	.17	3.42	***
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.74			2.67	*	.07	2.64	**	.11
				SR	3.01	2.56	***	.20	2.85	***	.18	2.83	***
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.36			2.22	***	.15	2.20	***	.18
				SR	2.61	2.25	**	.12	2.42	***	.19	2.41	***
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.87			1.90		-.03	1.88		-.01
				SR	2.18	1.82	**	.12	2.09	**	.10	2.08	**
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.68			2.70		-.02	2.67		.01
				SR	2.96	2.57	***	.14	2.85	***	.14	2.81	***
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.61			2.71	**	-.12	2.68	*	-.08
				SR	2.82	2.60	***	.21	2.79		.04	2.74	**
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.64			1.64		.00	1.64		.00
				SR	1.88	1.63		.00	1.79	*	.09	1.82	
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.66			2.74	*	-.10	2.76	**	-.12
				SR	2.85	2.69		-.05	2.90		-.06	2.90	
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.47			2.61	***	-.14	2.62	***	-.15
				SR	2.52	2.40		.07	2.69	***	-.17	2.70	***
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFSTU2	EEE	FY	2.56			2.68	**	-.12	2.72	***	-.16
				SR	2.63	2.61		-.05	2.73	**	-.10	2.76	***



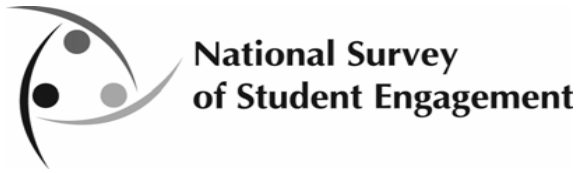
NSSE 2009 Mean Comparisons Southeast Missouri State University

Southeast Missouri compared with:

Variable	Bench- mark	Class	Southeast Missouri		Plains Public			Carnegie Class			NSSE 2009				
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
2. Mental Activities															
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.91		2.94		-0.03	2.94		-0.03	2.93		-0.02	
				SR	2.81		2.77		.05	2.78		.03	2.77		.04
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.00		3.05		-0.06	3.11	***	-0.14	3.14	***	-0.18
				SR	3.15		3.19		-0.06	3.27	***	-0.16	3.28	***	-0.18
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.78		2.83		-0.05	2.91	***	-0.14	2.93	***	-0.17
				SR	2.96		2.97		-0.01	3.08	***	-0.15	3.08	***	-0.15
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	2.92		2.85	*	.08	2.94		-0.03	2.93		-0.01
				SR	3.01		2.95		.07	3.05		-0.05	3.03		-0.02
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	3.00		3.04		-0.04	3.05		-0.05	3.08	*	-0.08
				SR	3.17		3.18		-0.02	3.25	**	-0.10	3.24	*	-0.09
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>															
3. Reading and Writing															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.05		3.22	***	-0.18	3.24	***	-0.19	3.26	***	-0.21
				SR	3.05		3.08		-0.03	3.16	**	-0.11	3.19	***	-0.14
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	LAC	FY	2.11		2.05		.06	2.10		.01	2.09		.02
				SR	2.20		2.17		.04	2.20		.00	2.21		.00
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	FY	1.24		1.27		-0.04	1.31	**	-0.10	1.30	*	-0.08
				SR	1.56		1.58		-0.04	1.65	**	-0.11	1.65	***	-0.11
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	FY	2.09		2.15		-0.07	2.26	***	-0.20	2.28	***	-0.23
				SR	2.47		2.46		.01	2.55	*	-0.08	2.55	*	-0.09
e.	Number of written papers or reports of fewer than	WRITESMT	LAC	FY	3.14		3.04	**	.10	3.04	**	.10	3.05	*	.09

**NSSE 2009 Mean Comparisons
Southeast Missouri State University**

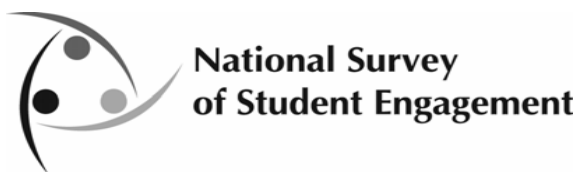
			<i>Southeast Missouri compared with:</i>											
			Southeast Missouri			Plains Public			Carnegie Class			NSSE 2009		
Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
c. 5 pages	WRITELM	SR	3.17	3.09		.06	2.96	***	.18	3.00	***	.15		
4. Problem Sets														
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>														
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	2.65	2.66		-.01	2.66		-.01	2.69		-.04		
			SR	2.65	2.61		.03	2.65		.00	2.61		.03	
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	2.87	2.86		.00	2.78		.07	2.75	**	.10		
			SR	2.58	2.43	**	.12	2.42	***	.13	2.34	***	.19	
5. Examinations														
<i>1=Very little to 7=Very much</i>														
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	5.23	5.44	***	-.19	5.39	***	-.14	5.45	***	-.19		
			SR	5.41	5.38		.02	5.47		-.05	5.46		-.04	
6. Additional Collegiate Experiences														
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	2.07	2.16	*	-.10	2.15	*	-.09	2.18	**	-.12		
			SR	1.93	1.98		-.06	1.98		-.06	2.05	***	-.13	
b.	Exercised or participated in physical fitness activities	EXRCSE05	2.70	2.87	***	-.17	2.73		-.03	2.82	**	-.11		
			SR	2.68	2.73		-.05	2.62		.05	2.73		-.05	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	2.10	2.04		.05	2.05		.05	2.08		.01		
			SR	2.33	2.08	***	.23	2.14	***	.18	2.15	***	.16	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	2.60	2.53	*	.09	2.60		.00	2.62		-.02		
			SR	2.73	2.66	*	.08	2.72		.01	2.73		.00	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	2.73	2.71		.03	2.80	*	-.09	2.80	*	-.08		
			SR	2.87	2.81		.07	2.88		.00	2.88		.00	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	2.80	2.79		.00	2.87	*	-.09	2.88	**	-.10		
			SR	2.89	2.85		.04	2.92		-.03	2.92		-.04	
7. Enriching Educational Experiences														
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recorded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>														



**NSSE 2009 Mean Comparisons
Southeast Missouri State University**

Southeast Missouri compared with:

	Variable	Bench- mark	Class	Southeast Missouri	Plains Public		Carnegie Class			NSSE 2009		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	.06	.07	-.04	.07	-.06	.08	*	-.07	
			SR	.52	.52	.01	.49	.07	.52		.00	



NSSE 2009 Mean Comparisons Southeast Missouri State University

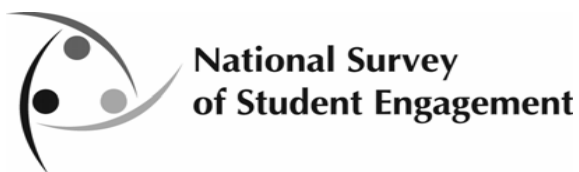
				<i>Southeast Missouri compared with:</i>									
				Southeast Missouri	Plains Public			Carnegie Class			NSSE 2009		
	Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b.	Community service or volunteer work	VOLNTR04	EEE	.36	.38		-.04	.36		.00	.39		-.06
			SR	.55	.59		-.07	.55		.00	.60	*	-.09
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	.09	.19	***	-.25	.17	***	-.20	.18	***	-.22
			SR	.25	.26		-.03	.25		.00	.26		-.03
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	.05	.06		-.05	.05		-.03	.05		-.03
			SR	.16	.19		-.06	.16		.01	.19	*	-.08
e.	Foreign language coursework	FORLNG04	EEE	.15	.20	***	-.12	.18	*	-.08	.22	***	-.16
			SR	.24	.36	***	-.26	.34	***	-.22	.41	***	-.34
f.	Study abroad	STDABR04	EEE	.03	.04		-.02	.03		.00	.03		.01
			SR	.09	.15	***	-.18	.11		-.06	.15	***	-.18
g.	Independent study or self-designed major	INDSTD04	EEE	.04	.03		.02	.04		-.03	.04		.00
			SR	.14	.16		-.04	.15		-.03	.17	*	-.07
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	.02	.02		-.02	.02		-.03	.02		-.02
			SR	.25	.34	***	-.19	.31	**	-.11	.34	***	-.17
				<i>Select the circle that best represents the quality of your relationships with people at your institution.</i>									
				<i>1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>									
8.	Quality of Relationships												
a.	Relationships with other students	ENVSTU	SCE	5.39	5.47		-.06	5.43		-.03	5.47		-.06
			SR	5.65	5.56		.07	5.59		.05	5.59		.05
				<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>									
b.	Relationships with faculty members	ENVFAC	SCE	5.07	5.13		-.04	5.24	***	-.13	5.21	**	-.11
			SR	5.48	5.32	**	.12	5.48		.00	5.42		.05
				<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>									
c.	Relationships with administrative personnel and offices	ENVADM	SCE	4.67	4.80	*	-.09	4.76		-.06	4.74		-.04
			SR	4.76	4.66		.07	4.64	*	.07	4.60	**	.10



NSSE 2009 Mean Comparisons Southeast Missouri State University

Southeast Missouri compared with:

Variable	Bench- mark	Class	Southeast Missouri		Plains Public			Carnegie Class			NSSE 2009			
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>														
<i>1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>														
9. Time Usage														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.79	4.16	***	-.23	3.98	**	-.12	4.17	***	-.23
				SR	3.97	4.20	***	-.13	4.11	*	-.08	4.23	***	-.15
b.	Working for pay on campus	WORKON01		FY	1.64	1.60		.03	1.51	*	.10	1.53	*	.09
				SR	1.86	1.95		-.06	1.67	**	.12	1.83		.02
c.	Working for pay off campus	WORKOF01		FY	3.05	2.26	***	.37	2.62	***	.18	2.35	***	.31
				SR	4.37	3.82	***	.20	4.24		.04	3.74	***	.22
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.20	2.36	**	-.10	2.18		.01	2.30		-.06
				SR	2.10	2.09		.01	1.94	**	.11	2.11		.00
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.78	3.90		-.08	3.78		.00	3.81		-.02
				SR	3.49	3.58		-.06	3.44		.03	3.53		-.02
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.16	1.66	***	.32	2.02		.08	1.84	***	.19
				SR	3.05	2.29	***	.33	2.81	*	.10	2.47	***	.25
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.32	2.28		.04	2.38		-.06	2.32		.00
				SR	2.29	2.31		-.01	2.45	***	-.14	2.39	*	-.09
<i>To what extent does your institution emphasize each of the following?</i>														
<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
10. Institutional Environment														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.08	3.11		-.03	3.10		-.02	3.14		-.07
				SR	3.11	3.06		.06	3.12		-.01	3.13		-.03
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.94	3.03	**	-.11	3.06	***	-.15	3.08	***	-.17
				SR	2.99	2.87	***	.14	2.96		.04	2.94		.06
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.65	2.69		-.04	2.72		-.07	2.72	*	-.07
				SR	2.53	2.44	*	.10	2.57		-.04	2.55		-.01



NSSE 2009 Mean Comparisons Southeast Missouri State University

Southeast Missouri compared with:

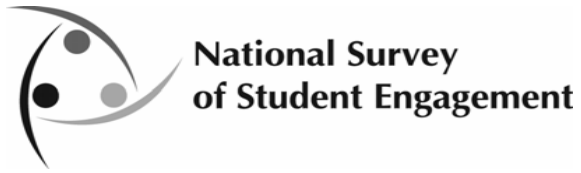
	Variable	Bench- mark	Class	Southeast Missouri		Plains Public		Carnegie Class			NSSE 2009			
				Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.15	2.24	*	-.09	2.31	***	-.16	2.28	***	-.13
				SR	2.07	1.92	***	.16	2.03		.04	2.00		.07
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.46	2.51		-.06	2.50		-.05	2.50		-.05
				SR	2.29	2.19	**	.12	2.23		.06	2.23		.07
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.61	2.86	***	-.29	2.79	***	-.19	2.85	***	-.26
				SR	2.60	2.58		.02	2.54		.07	2.63		-.03
g.	Using computers in academic work	ENVCOMPT		FY	3.31	3.32		.00	3.30		.02	3.33		-.03
				SR	3.52	3.47		.07	3.46	*	.08	3.47		.07

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.11	3.13		-.03	3.16		-.06	3.16		-.07
				SR	3.24	3.17	*	.09	3.26		-.01	3.25		-.01
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.86	2.82		.04	2.81		.06	2.82		.04
				SR	3.15	3.05	**	.11	3.10		.05	3.06	*	.09
c.	Writing clearly and effectively	GNWRITE		FY	3.07	2.93	***	.16	3.06		.01	3.02		.05
				SR	3.12	3.01	**	.12	3.13		-.02	3.11		.01
d.	Speaking clearly and effectively	GNSPEAK		FY	2.93	2.82	**	.12	2.92		.01	2.84	*	.09
				SR	3.03	2.89	***	.17	3.04		.00	2.99		.05
e.	Thinking critically and analytically	GNANALY		FY	3.17	3.16		.01	3.20		-.05	3.23	*	-.08
				SR	3.27	3.29		-.04	3.36	**	-.12	3.36	***	-.13
f.	Analyzing quantitative problems	GNQUANT		FY	2.90	2.93		-.03	2.93		-.03	2.96		-.07
				SR	3.03	3.02		.01	3.08		-.07	3.08		-.06
g.	Using computing and information technology	GNCMPTS		FY	3.09	3.05		.05	3.03		.07	3.05		.05
				SR	3.31	3.21	**	.12	3.23	*	.09	3.21	***	.12
h.	Working effectively with others	GNOTHERS		FY	3.01	2.98		.04	3.01		.00	3.01		.00



**NSSE 2009 Mean Comparisons
Southeast Missouri State University**

Southeast Missouri compared with:

ii. WORKING EFFECTIVELY WITH OTHERS

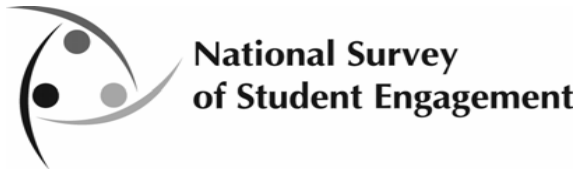
Variable	Bench- mark	Class	Southeast Missouri			Plains Public			Carnegie Class			NSSE 2009		
			Mean ^a		Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
GROUPS		SR	3.13	3.11	.02	3.18	-.06	3.16	-.04					



NSSE 2009 Mean Comparisons Southeast Missouri State University

Southeast Missouri compared with:

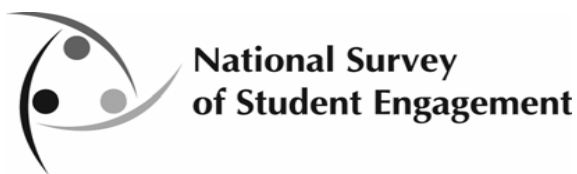
	Variable	Bench- mark	Class	Southeast Missouri		Plains Public		Carnegie Class			NSSE 2009			
				Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
i. Voting in local, state, or national elections	GNCITIZN		FY	2.35		2.61	***	-0.25	2.54	***	-0.18	2.57	***	-0.20
			SR	2.23		2.27		-0.04	2.32	*	-0.08	2.33	**	-0.10
j. Learning effectively on your own	GNINQ		FY	2.87		2.96	**	-0.11	2.99	***	-0.14	2.99	***	-0.15
			SR	3.02		2.97		.05	3.05		-0.03	3.05		-0.04
k. Understanding yourself	GNSELF		FY	2.77		2.75		.02	2.85	*	-0.08	2.83		-0.06
			SR	2.80		2.70	**	.10	2.83		-0.03	2.82		-0.02
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS		FY	2.63		2.64		-0.01	2.74	**	-0.12	2.71	*	-0.08
			SR	2.61		2.55		.07	2.70	*	-0.09	2.67		-0.06
m. Solving complex real-world problems	GNPROBSV		FY	2.67		2.68		-0.01	2.71		-0.05	2.72		-0.06
			SR	2.81		2.73	*	.09	2.80		.02	2.80		.01
n. Developing a personal code of values and ethics	GNETHICS		FY	2.63		2.62		.02	2.74	**	-0.11	2.72	*	-0.09
			SR	2.73		2.56	***	.17	2.75		-0.02	2.72		.01
o. Contributing to the welfare of your community	GNCOMMUN		FY	2.32		2.43	**	-0.12	2.47	***	-0.15	2.50	***	-0.18
			SR	2.45		2.37	*	.08	2.49		-0.04	2.49		-0.05
p. Developing a deepened sense of spirituality	GNSPIRIT		FY	2.14		2.05	*	.09	2.23	*	-0.08	2.17		-0.03
			SR	2.04		1.77	***	.28	2.02		.02	1.96	*	.08
12. Academic Advising														
						<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>								
Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	3.00		3.08	*	-0.10	3.04		-0.05	3.04		-0.06
			SR	2.96		2.88	*	.09	2.90		.06	2.89	*	.08
13. Satisfaction														
						<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>								
How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.12		3.20	**	-0.11	3.18	*	-0.08	3.21	***	-0.13
			SR	3.12		3.15		-0.04	3.20	**	-0.11	3.22	***	-0.13
14.														
						<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>								
If you could start over again, would you go to the same institution you are now attending?	SAMECOLL		FY	3.18		3.27	**	-0.11	3.19		-0.01	3.23		-0.06
			SR	3.10		3.19	**	-0.12	3.17	*	-0.08	3.20	**	-0.12



**NSSE 2009 Mean Comparisons
Southeast Missouri State University**

Southeast Missouri compared with:

Variable	Bench- mark	Class	Southeast Missouri			Plains Public			Carnegie Class			NSSE 2009		
			Mean ^a	Effect Size ^c		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
IPEDS: 179557														



NSSE 2009 Detailed Statistics ^a

Southeast Missouri State University
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Southwest Missouri	Southwest Missouri	Plains Public	Carnegie Class	NSSE 2009	Southwest Missouri	Plains Public	Carnegie Class	NSSE 2009	Southwest Missouri	Plains Public	Carnegie Class	NSSE 2009	Plains Public	Carnegie Class	NSSE 2009	Plains Public	Carnegie Class	NSSE 2009	Plains Public	Carnegie Class	NSSE 2009
CLQUEST	715	2.89	2.69	2.88	2.84	.03	.01	.00	.00	.84	.83	.85	.85	784	62,948	235,152	.000	.729	.093	.24	.01	.06
CLPRESEN	714	2.43	2.24	2.34	2.27	.03	.01	.00	.00	.75	.79	.82	.81	15,486	63,029	235,368	.000	.003	.000	.25	.11	.20
REWROPAP	709	2.91	2.64	2.75	2.69	.03	.01	.00	.00	.93	.96	.97	.98	783	726	713	.000	.000	.000	.29	.16	.23
INTEGRAT	716	3.15	2.99	3.13	3.10	.03	.01	.00	.00	.73	.79	.78	.79	15,488	63,049	235,689	.000	.355	.082	.21	.03	.07
DIVCLASS	714	2.77	2.71	2.84	2.80	.03	.01	.00	.00	.86	.87	.87	.88	15,474	62,980	235,186	.047	.052	.350	.08	-.07	-.04
CLUNPREP	717	2.04	2.07	1.99	2.03	.03	.01	.00	.00	.78	.78	.77	.78	15,499	62,988	235,477	.303	.096	.785	-.04	.06	.01
CLASSGRP	712	2.59	2.49	2.49	2.44	.03	.01	.00	.00	.81	.84	.85	.86	15,493	729	716	.002	.001	.000	.12	.11	.17
OCCGRP	717	2.32	2.41	2.37	2.44	.03	.01	.00	.00	.85	.86	.90	.89	15,536	734	720	.004	.079	.000	-.11	-.06	-.14
INTIDEAS	691	2.56	2.59	2.62	2.63	.03	.01	.00	.00	.77	.80	.83	.82	14,706	709	695	.346	.039	.023	-.04	-.07	-.08
TUTOR	693	1.58	1.66	1.64	1.69	.03	.01	.00	.00	.78	.82	.84	.85	768	711	697	.013	.053	.000	-.09	-.07	-.12
COMMPROJ	688	1.47	1.54	1.56	1.56	.03	.01	.00	.00	.74	.79	.82	.82	766	707	692	.018	.002	.001	-.09	-.11	-.11
ITACADEM	690	2.53	2.60	2.61	2.64	.04	.01	.00	.00	1.05	1.01	1.03	1.03	752	59,546	223,473	.102	.061	.004	-.07	-.07	-.11
EMAIL	692	3.31	3.14	3.18	3.17	.03	.01	.00	.00	.72	.79	.81	.81	14,736	712	697	.000	.000	.000	.21	.16	.17
FACGRADE	692	2.74	2.56	2.67	2.64	.03	.01	.00	.00	.83	.86	.87	.87	767	709	696	.000	.049	.003	.20	.07	.11
FACPLANS	688	2.36	2.25	2.22	2.20	.03	.01	.00	.00	.83	.87	.91	.90	14,733	707	223,184	.002	.000	.000	.12	.15	.18
FACIDEAS	689	1.87	1.82	1.90	1.88	.03	.01	.00	.00	.90	.87	.91	.90	14,735	59,573	223,473	.156	.455	.866	.06	-.03	-.01
FACFEED	681	2.68	2.57	2.70	2.67	.03	.01	.00	.00	.78	.82	.85	.84	755	699	685	.000	.585	.725	.14	-.02	.01
WORKHARD	679	2.61	2.60	2.71	2.68	.03	.01	.00	.00	.78	.83	.84	.85	754	696	683	.732	.001	.024	.01	-.12	-.08
FACOTHER	677	1.64	1.63	1.64	1.64	.03	.01	.00	.00	.87	.84	.87	.86	14,467	58,237	218,712	.910	.978	.960	.00	.00	.00
OOCIDEAS	678	2.66	2.69	2.74	2.76	.03	.01	.00	.00	.85	.85	.88	.87	14,492	58,392	219,195	.250	.012	.002	-.05	-.10	-.12
DIVRSTUD	678	2.47	2.40	2.61	2.62	.04	.01	.00	.00	.99	.99	1.03	1.02	14,515	694	681	.084	.000	.000	.07	-.14	-.15
DIFFSTU2	676	2.56	2.61	2.68	2.72	.04	.01	.00	.00	.97	.96	.99	.98	14,511	58,488	219,610	.236	.002	.000	-.05	-.12	-.16
MEMORIZE	675	2.91	2.94	2.94	2.93	.03	.01	.00	.00	.85	.84	.85	.86	740	57,925	217,877	.458	.427	.628	-.03	-.03	-.02
ANALYZE	675	3.00	3.05	3.11	3.14	.03	.01	.00	.00	.76	.78	.78	.78	14,402	691	678	.104	.000	.000	-.06	-.14	-.18
SYNTHESZ	673	2.78	2.83	2.91	2.93	.03	.01	.00	.00	.82	.83	.84	.84	14,374	57,629	216,827	.215	.000	.000	-.05	-.14	-.17
EVALUATE	674	2.92	2.85	2.94	2.93	.03	.01	.00	.00	.81	.84	.84	.85	746	57,743	678	.045	.505	.797	.08	-.03	-.01
APPLYING	675	3.00	3.04	3.05	3.08	.03	.01	.00	.00	.81	.83	.84	.84	14,421	692	679	.288	.166	.024	-.04	-.05	-.08
READASGN	693	3.05	3.22	3.24	3.26	.04	.01	.00	.00	.97	.95	.98	.98	14,420	709	697	.000	.000	.000	-.18	-.19	-.21

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.



NSSE 2009 Detailed Statistics ^a

Southeast Missouri State University First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f					
	Southwest Missouri	Southwest Missouri	Plains Public	Carnegie Class	NSSE 2009	Southwest Missouri	Plains Public	Carnegie Class	NSSE 2009	Southwest Missouri	Plains Public	Carnegie Class	NSSE 2009	Plains Public	Carnegie Class	NSSE 2009	Plains Public	Carnegie Class	NSSE 2009	Plains Public	Carnegie Class	NSSE 2009	Plains Public	Carnegie Class	NSSE 2009
READOWN	690	2.11	2.05	2.10	2.09	.04	.01	.00	.00	1.01	.93	.96	.93	750	57,772	693	.185	.859	.587	.06	.01	.02			
WRITEMOR	692	1.24	1.27	1.31	1.30	.03	.01	.00	.00	.70	.68	.74	.71	14,392	710	695	.336	.009	.034	-.04	-.10	-.08			
WRITEMID	692	2.09	2.15	2.26	2.28	.03	.01	.00	.00	.78	.79	.84	.83	764	710	696	.074	.000	.000	-.07	-.20	-.23			
WRITESML	693	3.14	3.04	3.04	3.05	.04	.01	.00	.00	1.02	1.02	1.03	1.04	14,405	57,727	217,164	.007	.006	.013	.10	.10	.09			
PROBSETA	689	2.65	2.66	2.66	2.69	.04	.01	.00	.00	1.08	1.08	1.10	1.11	14,392	57,593	216,519	.820	.808	.321	-.01	-.01	-.04			
PROBSETB	689	2.87	2.86	2.78	2.75	.04	.01	.01	.00	1.17	1.20	1.21	1.22	14,399	706	693	.911	.058	.007	.00	.07	.10			
EXAMS	689	5.23	5.44	5.39	5.45	.05	.01	.00	.00	1.21	1.12	1.17	1.16	749	57,800	217,239	.000	.000	.000	-.19	-.14	-.19			
ATDART07	676	2.07	2.16	2.15	2.18	.04	.01	.00	.00	.98	.89	.92	.92	731	56,961	214,548	.024	.021	.002	-.10	-.09	-.12			
EXRCSE05	680	2.70	2.87	2.73	2.82	.04	.01	.00	.00	1.05	1.00	1.07	1.04	741	56,917	214,457	.000	.465	.004	-.17	-.03	-.11			
WORSHPO5	675	2.10	2.04	2.05	2.08	.04	.01	.00	.00	1.11	1.09	1.11	1.12	14,226	56,836	214,118	.202	.237	.711	.05	.05	.01			
OWNVIEW	678	2.60	2.53	2.60	2.62	.03	.01	.00	.00	.85	.88	.90	.89	14,197	696	682	.029	.961	.550	.09	.00	-.02			
OTHRVIEW	678	2.73	2.71	2.80	2.80	.03	.01	.00	.00	.84	.86	.87	.86	14,238	56,908	214,235	.494	.027	.028	.03	-.09	-.08			
CHNGVIEW	677	2.80	2.79	2.87	2.88	.03	.01	.00	.00	.81	.83	.84	.84	14,264	56,969	214,608	.954	.022	.009	.00	-.09	-.10			
INTERN04	664	.06	.07	.07	.08	.01	.00	.00	.00	.23	.25	.26	.26	14,057	683	669	.354	.093	.044	-.04	-.06	-.07			
VOLNTR04	663	.36	.38	.36	.39	.02	.00	.00	.00	.48	.49	.48	.49	731	55,839	666	.322	.993	.098	-.04	.00	-.06			
LRNCOM04	664	.09	.19	.17	.18	.01	.00	.00	.00	.29	.39	.37	.38	789	690	670	.000	.000	.000	-.25	-.20	-.22			
RESRCH04	668	.05	.06	.05	.05	.01	.00	.00	.00	.21	.23	.22	.22	750	55,899	210,872	.205	.504	.420	-.05	-.03	-.03			
FORLNG04	669	.15	.20	.18	.22	.01	.00	.00	.00	.36	.40	.38	.41	754	687	674	.001	.038	.000	-.12	-.08	-.16			
STDABR04	666	.03	.04	.03	.03	.01	.00	.00	.00	.17	.18	.18	.17	14,054	55,807	210,577	.620	.947	.793	-.02	.00	.01			
INDSTD04	668	.04	.03	.04	.04	.01	.00	.00	.00	.19	.18	.20	.19	14,003	55,783	210,400	.662	.497	.941	.02	-.03	.00			
SNRX04	666	.02	.02	.02	.02	.01	.00	.00	.00	.13	.14	.15	.14	14,045	55,935	211,178	.631	.393	.574	-.02	-.03	-.02			
ENVSTU	670	5.39	5.47	5.43	5.47	.05	.01	.01	.00	1.35	1.33	1.39	1.37	14,047	55,891	210,837	.122	.407	.107	-.06	-.03	-.06			
ENVFAC	667	5.07	5.13	5.24	5.21	.05	.01	.01	.00	1.30	1.28	1.32	1.32	14,047	682	210,914	.269	.001	.006	-.04	-.13	-.11			
ENVADM	671	4.67	4.80	4.76	4.74	.06	.01	.01	.00	1.51	1.45	1.54	1.53	734	55,825	210,695	.031	.147	.248	-.09	-.06	-.04			
ACADPR01	665	3.79	4.16	3.98	4.17	.06	.01	.01	.00	1.47	1.61	1.58	1.64	746	55,472	669	.000	.003	.000	-.23	-.12	-.23			
WORKON01	662	1.64	1.60	1.51	1.53	.06	.01	.01	.00	1.44	1.28	1.23	1.23	715	673	664	.429	.023	.040	.03	.10	.09			
WORKOF01	664	3.05	2.26	2.62	2.35	.10	.02	.01	.00	2.61	2.13	2.38	2.24	708	676	666	.000	.000	.000	.37	.18	.31			
COCURR01	665	2.20	2.36	2.18	2.30	.07	.01	.01	.00	1.75	1.58	1.60	1.60	13,954	55,489	209,454	.010	.769	.126	-.10	.01	-.06			

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.



**National Survey
of Student Engagement**

**NSSE 2009 Detailed Statistics ^a
Southeast Missouri State University
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		Southwest Missouri	Plains Public	Carnegie Class	NSSE 2009	Southwest Missouri	Plains Public	Carnegie Class	NSSE 2009	Southwest Missouri	Plains Public	Carnegie Class	NSSE 2009	Plains Public	Carnegie Class	NSSE 2009	Southeast Missouri compared with:			Southeast Missouri compared with:		
SOCIAL05	659	3.78	3.90	3.78	3.81	.06	.01	.01	.00	1.59	1.61	1.67	1.65	13,843	676	208,132	.054	.973	.616	-.08	.00	-.02
CAREDE01	657	2.16	1.66	2.02	1.84	.08	.01	.01	.00	2.09	1.56	1.83	1.72	693	668	659	.000	.076	.000	.32	.08	.19
COMMUTE	660	2.32	2.28	2.38	2.32	.04	.01	.01	.00	1.09	1.01	1.18	1.13	717	678	208,487	.362	.126	.999	.04	-.06	.00
ENVSCHOL	649	3.08	3.11	3.10	3.14	.03	.01	.00	.00	.75	.74	.77	.76	13,765	54,599	206,513	.434	.551	.059	-.03	-.02	-.07
ENVSUPRT	649	2.94	3.03	3.06	3.08	.03	.01	.00	.00	.77	.78	.81	.80	13,740	54,427	205,852	.004	.000	.000	-.11	-.15	-.17
ENVDIVRS	649	2.65	2.69	2.72	2.72	.04	.01	.00	.00	.89	.93	.97	.97	13,726	666	653	.377	.051	.041	-.04	-.07	-.07
ENVNACAD	647	2.15	2.24	2.31	2.28	.04	.01	.00	.00	.91	.92	.97	.97	13,745	664	651	.022	.000	.000	-.09	-.16	-.13
ENVSOCAL	647	2.46	2.51	2.50	2.50	.04	.01	.00	.00	.89	.89	.95	.94	13,706	663	650	.115	.190	.180	-.06	-.05	-.05
ENVEVENT	649	2.61	2.86	2.79	2.85	.04	.01	.00	.00	.91	.88	.97	.94	710	54,394	205,836	.000	.000	.000	-.29	-.19	-.26
ENVCOMPT	647	3.31	3.32	3.30	3.33	.03	.01	.00	.00	.73	.77	.80	.78	719	665	651	.924	.650	.491	.00	.02	-.03
NGNGENLED	632	3.11	3.13	3.16	3.16	.03	.01	.00	.00	.78	.77	.79	.79	13,553	53,598	202,973	.490	.116	.089	-.03	-.06	-.07
GNWORK	631	2.86	2.82	2.81	2.82	.04	.01	.00	.00	.90	.89	.94	.93	13,530	647	635	.322	.131	.278	.04	.06	.04
GNWRITE	628	3.07	2.93	3.06	3.02	.03	.01	.00	.00	.81	.84	.84	.85	13,549	53,693	203,206	.000	.797	.192	.16	.01	.05
GNSPEAK	629	2.93	2.82	2.92	2.84	.03	.01	.00	.00	.87	.88	.90	.92	13,520	53,559	632	.004	.771	.017	.12	.01	.09
GNANALY	630	3.17	3.16	3.20	3.23	.03	.01	.00	.00	.75	.78	.79	.78	13,534	646	634	.737	.234	.048	.01	-.05	-.08
GNQUANT	625	2.90	2.93	2.93	2.96	.03	.01	.00	.00	.85	.84	.87	.87	13,504	53,416	202,218	.444	.426	.082	-.03	-.03	-.07
GNCMPTS	629	3.09	3.05	3.03	3.05	.03	.01	.00	.00	.80	.85	.89	.88	13,533	647	633	.257	.064	.172	.05	.07	.05
GNOTHERS	628	3.01	2.98	3.01	3.01	.03	.01	.00	.00	.80	.84	.87	.87	697	645	632	.309	.972	.892	.04	.00	.00
GNCITIZN	620	2.35	2.61	2.54	2.57	.04	.01	.00	.00	1.02	1.05	1.08	1.08	13,320	636	623	.000	.000	.000	-.25	-.18	-.20
GNINQ	620	2.87	2.96	2.99	2.99	.03	.01	.00	.00	.79	.83	.85	.85	13,301	52,669	199,596	.006	.000	.000	-.11	-.14	-.15
GNSELF	614	2.77	2.75	2.85	2.83	.04	.01	.00	.00	.90	.93	.96	.96	13,267	52,575	199,153	.573	.039	.118	.02	-.08	-.06
GNDIVERS	620	2.63	2.64	2.74	2.71	.04	.01	.00	.00	.91	.92	.96	.96	13,312	52,735	199,707	.768	.004	.036	-.01	-.12	-.08
GNPROBSV	620	2.67	2.68	2.71	2.72	.04	.01	.00	.00	.89	.88	.93	.93	13,338	52,720	199,809	.732	.222	.150	-.01	-.05	-.06
GNETHICS	621	2.63	2.62	2.74	2.72	.04	.01	.00	.00	.96	.95	.98	.98	13,324	52,718	199,795	.636	.007	.028	.02	-.11	-.09
GNCOMMUN	617	2.32	2.43	2.47	2.50	.04	.01	.00	.00	.94	.93	1.00	.99	13,312	633	621	.004	.000	.000	-.12	-.15	-.18
GNSPIRIT	621	2.14	2.05	2.23	2.17	.04	.01	.00	.00	1.02	1.03	1.10	1.10	13,316	637	624	.028	.030	.456	.09	-.08	-.03
ADVISE	629	3.00	3.08	3.04	3.04	.03	.01	.00	.00	.78	.79	.82	.83	692	644	632	.010	.204	.112	-.10	-.05	-.06
ENTIREXP	629	3.12	3.20	3.18	3.21	.03	.01	.00	.00	.67	.69	.72	.72	694	645	632	.007	.035	.001	-.11	-.08	-.13
SAMECOLL	627	3.18	3.27	3.19	3.23	.03	.01	.00	.00	.80	.77	.82	.82	13,501	53,505	202,557	.009	.834	.126	-.11	-.01	-.06

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution



**National Survey
of Student Engagement**

**NSSE 2009 Detailed Statistics ^a
Southeast Missouri State University
First-Year Students**

N		Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e				Effect Size ^f			
Southwest Missouri		Southwest Missouri	Southwest Missouri	Plains Public	Carnegie Class	NSSE 2009	Southwest Missouri	Plains Public	Carnegie Class	NSSE 2009	Southwest Missouri	Plains Public	Carnegie Class	NSSE 2009	Plains Public	Carnegie Class	NSSE 2009	Plains Public	Carnegie Class	NSSE 2009	Plains Public	Carnegie Class	NSSE 2009	
<p><i>Southeast Missouri compared with:</i></p> <p><i>Southeast Missouri compared with:</i></p>																								

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



NSSE 2009 Detailed Statistics ^a

Southeast Missouri State University

Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		Southwest Missouri	Plains Public	Carnegie Class	NSSE 2009	Southwest Missouri	Plains Public	Carnegie Class	NSSE 2009	Southwest Missouri	Plains Public	Carnegie Class	NSSE 2009	Plains Public	Carnegie Class	NSSE 2009	Southeast Missouri compared with:			Southeast Missouri compared with:		
CLQUEST	703	3.20	2.98	3.17	3.11	.03	.01	.00	.00	.82	.87	.84	.86	22,125	81,439	292,486	.000	.414	.007	.25	.03	.10
CLPRESEN	707	2.75	2.65	2.85	2.78	.03	.01	.00	.00	.87	.87	.88	.88	22,147	81,770	293,443	.005	.002	.293	.11	-.11	-.04
REWROPAP	708	2.47	2.44	2.54	2.49	.04	.01	.00	.00	.98	.94	.99	.98	751	81,705	292,865	.467	.037	.554	.03	-.08	-.02
INTEGRAT	704	3.31	3.26	3.36	3.34	.03	.01	.00	.00	.73	.75	.73	.74	22,198	81,897	293,646	.117	.074	.337	.06	-.07	-.04
DIVCLASS	707	2.86	2.71	2.89	2.83	.03	.01	.00	.00	.89	.93	.91	.93	758	81,694	293,062	.000	.365	.529	.16	-.03	.02
CLUNPREP	709	2.04	2.17	2.06	2.13	.03	.01	.00	.00	.83	.81	.79	.80	22,172	81,726	293,214	.000	.409	.002	-.17	-.03	-.12
CLASSGRP	708	2.65	2.56	2.61	2.55	.03	.01	.00	.00	.90	.89	.90	.90	22,201	81,820	293,430	.009	.264	.002	.10	.04	.12
OCCGRP	709	2.65	2.75	2.71	2.76	.03	.01	.00	.00	.91	.92	.93	.92	22,234	82,041	294,218	.006	.103	.001	-.11	-.06	-.12
INTIDEAS	699	2.93	2.91	2.94	2.95	.03	.01	.00	.00	.79	.80	.82	.82	21,469	79,370	284,046	.554	.751	.505	.02	-.01	-.03
TUTOR	701	1.78	1.80	1.81	1.86	.03	.01	.00	.00	.92	.93	.94	.95	21,526	79,641	284,941	.469	.321	.022	-.03	-.04	-.09
COMMPROJ	701	1.75	1.68	1.73	1.70	.03	.01	.00	.00	.89	.88	.92	.90	21,422	79,360	283,978	.022	.551	.154	.09	.02	.05
ITACADEM	705	3.05	2.82	2.86	2.86	.04	.01	.00	.00	.96	1.01	1.02	1.01	759	718	708	.000	.000	.000	.23	.19	.19
EMAIL	705	3.54	3.39	3.41	3.42	.03	.01	.00	.00	.67	.74	.73	.73	764	719	708	.000	.000	.000	.20	.17	.16
FACGRADE	704	3.01	2.74	2.85	2.83	.03	.01	.00	.00	.88	.88	.87	.87	751	79,650	706	.000	.000	.000	.30	.18	.21
FACPLANS	705	2.61	2.36	2.42	2.41	.04	.01	.00	.00	.95	.93	.97	.96	750	79,619	284,925	.000	.000	.000	.28	.19	.21
FACIDEAS	704	2.18	1.97	2.09	2.08	.04	.01	.00	.00	.95	.88	.94	.93	744	79,663	707	.000	.007	.007	.24	.10	.11
FACFEED	703	2.96	2.75	2.85	2.81	.03	.01	.00	.00	.79	.80	.81	.82	752	715	705	.000	.000	.000	.27	.14	.19
WORKHARD	705	2.82	2.64	2.79	2.74	.03	.01	.00	.00	.84	.84	.85	.86	754	78,944	708	.000	.291	.008	.21	.04	.10
FACOTHER	702	1.88	1.80	1.79	1.82	.04	.01	.00	.00	.96	.93	.95	.95	21,328	78,773	281,634	.019	.013	.082	.09	.09	.07
OOCIDEAS	703	2.85	2.81	2.90	2.90	.03	.01	.00	.00	.85	.84	.86	.85	21,355	78,968	282,214	.246	.128	.080	.04	-.06	-.07
DIVRSTUD	704	2.52	2.50	2.69	2.70	.04	.01	.00	.00	.99	.98	1.00	1.00	21,384	79,007	282,419	.584	.000	.000	.02	-.17	-.19
DIFFSTU2	702	2.63	2.64	2.73	2.76	.04	.01	.00	.00	.96	.95	.97	.97	21,392	79,049	282,517	.712	.009	.001	-.01	-.10	-.13
MEMORIZE	696	2.81	2.77	2.78	2.77	.03	.01	.00	.00	.86	.90	.91	.92	747	709	699	.190	.354	.246	.05	.03	.04
ANALYZE	690	3.15	3.19	3.27	3.28	.03	.01	.00	.00	.77	.75	.74	.74	21,189	78,336	280,051	.147	.000	.000	-.06	-.16	-.18
SYNTHESZ	697	2.96	2.97	3.08	3.08	.03	.01	.00	.00	.82	.84	.83	.83	21,181	78,269	700	.743	.000	.000	-.01	-.15	-.15
EVALUATE	694	3.01	2.95	3.05	3.03	.03	.01	.00	.00	.82	.87	.85	.86	747	707	697	.052	.209	.507	.07	-.05	-.02
APPLYING	695	3.17	3.18	3.25	3.24	.03	.01	.00	.00	.81	.82	.81	.81	21,224	78,473	280,657	.669	.008	.017	-.02	-.10	-.09
READASGN	712	3.05	3.08	3.16	3.19	.04	.01	.00	.00	1.00	1.00	1.04	1.04	21,232	725	714	.381	.002	.000	-.03	-.11	-.14

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.



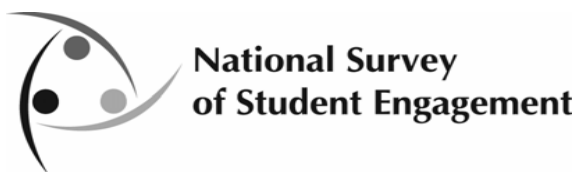
**National Survey
of Student Engagement**

**NSSE 2009 Detailed Statistics ^a
Southeast Missouri State University
Seniors**

N		Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e				Effect Size ^f			
		<i>Southeast Missouri compared with:</i>															<i>Southeast Missouri compared with:</i>							
Southeast Missouri		Southeast Missouri	Plains Public	Carnegie Class	NSSE 2009	Southeast Missouri	Plains Public	Carnegie Class	NSSE 2009	Southeast Missouri	Plains Public	Carnegie Class	NSSE 2009	Plains Public	Carnegie Class	NSSE 2009	Plains Public	Carnegie Class	NSSE 2009	Plains Public	Carnegie Class	NSSE 2009		

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



NSSE 2009 Detailed Statistics ^a

Southeast Missouri State University

Seniors

	N				Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
																	Southeast Missouri compared with:			Southeast Missouri compared with:					
	Southeast Missouri	Southeast Missouri	Plains Public	Carnegie Class	NSSE 2009	Southeast Missouri	Plains Public	Carnegie Class	NSSE 2009	Southeast Missouri	Plains Public	Carnegie Class	NSSE 2009	Plains Public	Carnegie Class	NSSE 2009	Plains Public	Carnegie Class	NSSE 2009	Plains Public	Carnegie Class	NSSE 2009			
READOWN	713	2.20	2.17	2.20	2.21	.04	.01	.00	.00	1.01	.98	.98	.98	21,222	78,280	279,858	.357	.907	.904	.04	.00	.00			
WRITEMOR	709	1.56	1.58	1.65	1.65	.03	.01	.00	.00	.71	.74	.81	.81	21,229	725	712	.351	.001	.001	-.04	-.11	-.11			
WRITEMID	711	2.47	2.46	2.55	2.55	.03	.01	.00	.00	.92	.92	.96	.96	21,231	78,148	279,489	.793	.030	.020	.01	-.08	-.09			
WRITESML	711	3.17	3.09	2.96	3.00	.04	.01	.00	.00	1.15	1.15	1.15	1.15	21,235	78,213	279,865	.093	.000	.000	.06	.18	.15			
PROBSETA	702	2.65	2.61	2.65	2.61	.04	.01	.00	.00	1.18	1.19	1.21	1.21	21,153	77,947	278,708	.380	.897	.385	.03	.00	.03			
PROBSETB	703	2.58	2.43	2.42	2.34	.05	.01	.00	.00	1.22	1.24	1.22	1.22	21,170	77,870	278,386	.001	.001	.000	.12	.13	.19			
EXAMS	710	5.41	5.38	5.47	5.46	.05	.01	.00	.00	1.26	1.22	1.25	1.24	21,235	78,246	279,652	.601	.183	.321	.02	-.05	-.04			
ATDART07	699	1.93	1.98	1.98	2.05	.04	.01	.00	.00	.93	.90	.90	.91	21,052	77,485	277,249	.127	.108	.000	-.06	-.06	-.13			
EXRCSE05	696	2.68	2.73	2.62	2.73	.04	.01	.00	.00	1.04	1.02	1.05	1.04	21,049	77,451	277,183	.175	.165	.205	-.05	.05	-.05			
WORSHPO5	698	2.33	2.08	2.14	2.15	.04	.01	.00	.00	1.13	1.10	1.13	1.14	743	77,327	276,807	.000	.000	.000	.23	.18	.16			
OWNVIEW	698	2.73	2.66	2.72	2.73	.03	.01	.00	.00	.86	.87	.90	.89	21,022	711	276,765	.035	.710	.943	.08	.01	.00			
OTHRVIEW	695	2.87	2.81	2.88	2.88	.03	.01	.00	.00	.83	.85	.86	.85	744	77,358	276,847	.063	.953	.923	.07	.00	.00			
CHNGVIEW	699	2.89	2.85	2.92	2.92	.03	.01	.00	.00	.81	.82	.83	.82	21,079	77,524	277,412	.254	.367	.287	.04	-.03	-.04			
INTERN04	693	.52	.52	.49	.52	.02	.00	.00	.00	.50	.50	.50	.50	20,888	76,668	274,517	.891	.075	.900	.01	.07	.00			
VOLNTR04	685	.55	.59	.55	.60	.02	.00	.00	.00	.50	.49	.50	.49	730	76,404	687	.065	.898	.017	-.07	.00	-.09			
LRNCOM04	688	.25	.26	.25	.26	.02	.00	.00	.00	.43	.44	.43	.44	20,807	76,176	272,946	.402	.927	.421	-.03	.00	-.03			
RESRCH04	690	.16	.19	.16	.19	.01	.00	.00	.00	.37	.39	.36	.40	743	76,498	693	.084	.846	.018	-.06	.01	-.08			
FORLNG04	690	.24	.36	.34	.41	.02	.00	.00	.00	.43	.48	.47	.49	750	705	694	.000	.000	.000	-.26	-.22	-.34			
STDABR04	688	.09	.15	.11	.15	.01	.00	.00	.00	.28	.36	.31	.36	764	702	693	.000	.105	.000	-.18	-.06	-.18			
INDSTD04	685	.14	.16	.15	.17	.01	.00	.00	.00	.35	.37	.36	.38	735	76,278	688	.251	.478	.041	-.04	-.03	-.07			
SNRX04	691	.25	.34	.31	.34	.02	.00	.00	.00	.44	.47	.46	.47	747	704	694	.000	.002	.000	-.19	-.11	-.17			
ENVSTU	696	5.65	5.56	5.59	5.59	.05	.01	.00	.00	1.24	1.28	1.33	1.32	20,876	709	699	.054	.172	.197	.07	.05	.05			
ENVFAC	697	5.48	5.32	5.48	5.42	.05	.01	.00	.00	1.31	1.30	1.33	1.34	20,855	76,485	274,111	.001	.916	.234	.12	.00	.05			
ENVADM	696	4.76	4.66	4.64	4.60	.06	.01	.01	.00	1.57	1.56	1.68	1.67	20,877	709	699	.071	.047	.006	.07	.07	.10			
ACADPR01	692	3.97	4.20	4.11	4.23	.06	.01	.01	.00	1.63	1.73	1.72	1.75	746	705	695	.000	.030	.000	-.13	-.08	-.15			
WORKON01	686	1.86	1.95	1.67	1.83	.06	.01	.01	.00	1.64	1.69	1.49	1.60	20,793	696	272,260	.148	.003	.615	-.06	.12	.02			
WORKOF01	693	4.37	3.82	4.24	3.74	.11	.02	.01	.01	2.83	2.73	2.86	2.80	737	76,090	272,413	.000	.257	.000	.20	.04	.22			
COCURR01	692	2.10	2.09	1.94	2.11	.06	.01	.01	.00	1.64	1.49	1.50	1.57	730	701	272,643	.763	.009	.918	.01	.11	.00			

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.



**National Survey
of Student Engagement**

**NSSE 2009 Detailed Statistics ^a
Southeast Missouri State University
Seniors**

N		Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e				Effect Size ^f			
		<i>Southeast Missouri compared with:</i>															<i>Southeast Missouri compared with:</i>							
Southeast Missouri		Southeast Missouri	Plains Public	Carnegie Class	NSSE 2009	Southeast Missouri	Plains Public	Carnegie Class	NSSE 2009	Southeast Missouri	Plains Public	Carnegie Class	NSSE 2009	Plains Public	Carnegie Class	NSSE 2009	Plains Public	Carnegie Class	NSSE 2009	Plains Public	Carnegie Class	NSSE 2009		

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



NSSE 2009 Detailed Statistics ^a

Southeast Missouri State University Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Southwest Missouri	Southwest Missouri	Plains Public	Carnegie Class	NSSE 2009	Southwest Missouri	Plains Public	Carnegie Class	NSSE 2009	Southwest Missouri	Plains Public	Carnegie Class	NSSE 2009	Plains Public	Carnegie Class	NSSE 2009	Southeast Missouri compared with:			Southeast Missouri compared with:		
SOCIAL05	685	3.49	3.58	3.44	3.53	.06	.01	.01	.00	1.52	1.52	1.52	1.54	20,690	75,669	271,276	.139	.362	.539	-.06	.03	-.02
CAREDE01	687	3.05	2.29	2.81	2.47	.10	.02	.01	.00	2.65	2.27	2.51	2.34	721	697	689	.000	.016	.000	.33	.10	.25
COMMUTE	687	2.29	2.31	2.45	2.39	.04	.01	.00	.00	1.10	.93	1.13	1.07	721	75,780	271,733	.745	.000	.015	-.01	-.14	-.09
ENVSCHOL	677	3.11	3.06	3.12	3.13	.03	.01	.00	.00	.76	.76	.78	.78	20,590	75,295	269,949	.119	.868	.491	.06	-.01	-.03
ENVSUPRT	675	2.99	2.87	2.96	2.94	.03	.01	.00	.00	.81	.82	.85	.85	723	688	678	.000	.319	.094	.14	.04	.06
ENVDIVRS	678	2.53	2.44	2.57	2.55	.04	.01	.00	.00	.94	.97	1.00	1.00	20,502	691	681	.011	.326	.702	.10	-.04	-.01
ENVNACAD	675	2.07	1.92	2.03	2.00	.04	.01	.00	.00	.95	.90	.97	.95	20,532	75,128	269,297	.000	.296	.057	.16	.04	.07
ENVSOCAL	674	2.29	2.19	2.23	2.23	.03	.01	.00	.00	.90	.89	.96	.94	20,494	687	268,270	.003	.085	.091	.12	.06	.07
ENVEVENT	675	2.60	2.58	2.54	2.63	.04	.01	.00	.00	.94	.92	.99	.97	20,491	688	268,684	.610	.069	.443	.02	.07	-.03
ENVCOMPT	677	3.52	3.47	3.46	3.47	.03	.01	.00	.00	.69	.74	.75	.74	730	691	680	.061	.018	.056	.07	.08	.07
NGNGENLED	668	3.24	3.17	3.26	3.25	.03	.01	.00	.00	.75	.81	.80	.80	20,325	681	671	.021	.690	.805	.09	-.01	-.01
GNWORK	671	3.15	3.05	3.10	3.06	.03	.01	.00	.00	.86	.89	.91	.92	20,333	74,275	266,552	.006	.193	.016	.11	.05	.09
GNWRITE	669	3.12	3.01	3.13	3.11	.03	.01	.00	.00	.80	.85	.84	.85	20,354	681	672	.002	.597	.765	.12	-.02	.01
GNSPEAK	670	3.03	2.89	3.04	2.99	.03	.01	.00	.00	.82	.89	.89	.90	724	683	673	.000	.900	.177	.17	.00	.05
GNANALY	670	3.27	3.29	3.36	3.36	.03	.01	.00	.00	.76	.77	.75	.75	20,325	74,215	266,314	.352	.002	.001	-.04	-.12	-.13
GNQUANT	671	3.03	3.02	3.08	3.08	.03	.01	.00	.00	.85	.87	.87	.88	20,288	683	674	.780	.073	.097	.01	-.07	-.06
GNCMPTS	671	3.31	3.21	3.23	3.21	.03	.01	.00	.00	.77	.83	.84	.85	20,367	684	674	.003	.011	.001	.12	.09	.12
GNOTHERS	671	3.13	3.11	3.18	3.16	.03	.01	.00	.00	.81	.84	.85	.85	20,358	683	673	.536	.126	.317	.02	-.06	-.04
GNCITIZN	658	2.23	2.27	2.32	2.33	.04	.01	.00	.00	1.04	1.05	1.09	1.09	20,099	670	661	.294	.031	.010	-.04	-.08	-.10
GNINQ	663	3.02	2.97	3.05	3.05	.03	.01	.00	.00	.87	.87	.88	.88	20,045	73,313	263,404	.199	.410	.314	.05	-.03	-.04
GNSELF	659	2.80	2.70	2.83	2.82	.04	.01	.00	.00	.96	.98	1.00	1.00	20,041	73,140	262,879	.009	.400	.533	.10	-.03	-.02
GNDIVERS	661	2.61	2.55	2.70	2.67	.04	.01	.00	.00	.96	.96	.99	.99	20,086	73,345	263,552	.099	.024	.143	.07	-.09	-.06
GNPROBSV	662	2.81	2.73	2.80	2.80	.03	.01	.00	.00	.90	.93	.95	.95	20,100	675	263,684	.021	.619	.780	.09	.02	.01
GNETHICS	661	2.73	2.56	2.75	2.72	.04	.01	.00	.00	.99	1.01	1.03	1.03	20,098	673	663	.000	.582	.824	.17	-.02	.01
GNCOMMUN	663	2.45	2.37	2.49	2.49	.04	.01	.00	.00	1.01	.98	1.03	1.02	20,081	73,394	263,658	.046	.279	.223	.08	-.04	-.05
GNSPIRIT	658	2.04	1.77	2.02	1.96	.04	.01	.00	.00	1.09	.99	1.11	1.09	695	73,400	263,721	.000	.567	.050	.28	.02	.08
ADVISE	668	2.96	2.88	2.90	2.89	.03	.01	.00	.00	.87	.93	.94	.94	720	681	671	.012	.072	.026	.09	.06	.08
ENTIREXP	669	3.12	3.15	3.20	3.22	.03	.01	.00	.00	.67	.73	.74	.74	721	682	672	.226	.003	.000	-.04	-.11	-.13
SAMECOLL	666	3.10	3.19	3.17	3.20	.03	.01	.00	.00	.82	.82	.86	.85	712	679	669	.003	.025	.001	-.12	-.08	-.12

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution



**National Survey
of Student Engagement**

**NSSE 2009 Detailed Statistics ^a
Southeast Missouri State University
Seniors**

N		Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e				Effect Size ^f			
Southwest Missouri		Southwest Missouri	Southwest Missouri	Plains Public	Carnegie Class	NSSE 2009	Southwest Missouri	Plains Public	Carnegie Class	NSSE 2009	Southwest Missouri	Plains Public	Carnegie Class	NSSE 2009	Plains Public	Carnegie Class	NSSE 2009	Plains Public	Carnegie Class	NSSE 2009	Plains Public	Carnegie Class	NSSE 2009	
<p><i>Southwest Missouri compared with:</i></p> <p><i>Southwest Missouri compared with:</i></p>																								

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

Southeast Missouri State University

Frequency Distributions

August 2009



Interpreting the Frequency Distributions Report

Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

- LAC=Level of Academic Challenge
- ACL=Active and Collaborative Learning
- SFI=Student-Faculty Interaction
- EEE=Enriching Educational Experiences
- SCE=Supportive Campus Environment

Response Options

Response options listed just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/2009_Institutional_Report/NSSE_2009_Weighting.cfm.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2009 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	First-Year Students				Seniors											
		NSSEville State		Mid East Public		Carnegie Class		NSSE 2009									
		Count	%	Count	%	Count	%	Count	%								
la. Asked questions in class or contributed to class discussions	CLQUEST (ACL) Never Sometimes Often Very often Total	10	2%	1,003	5%	1,917	6%	6,351	4%	7	2%	602	3%	937	4%	3,773	2%
		158	31%	9,276	45%	14,476	42%	65,653	37%	96	19%	7,194	33%	9,772	33%	47,285	27%
		191	38%	7,127	34%	12,442	34%	64,626	35%	169	31%	7,649	33%	10,741	32%	62,543	33%
		150	29%	3,377	16%	7,030	18%	44,696	24%	250	48%	7,570	31%	11,379	31%	78,261	38%
		509	100%	20,783	100%	35,865	100%	181,326	100%	522	100%	23,015	100%	32,829	100%	191,862	100%
lb. Made a class presentation	CLPRESEN (ACL) Never Sometimes Often Very often Total	57	11%	3,518	19%	5,573	18%	23,434	15%	7	1%	1,109	6%	1,545	6%	8,445	5%
		310	61%	11,820	56%	19,707	55%	96,070	52%	121	21%	8,839	41%	12,395	42%	61,770	34%
		116	22%	4,398	20%	8,225	21%	46,873	25%	222	43%	8,362	34%	11,854	33%	72,438	36%
		26	5%	1,037	5%	2,274	6%	14,562	8%	172	35%	4,691	19%	7,007	19%	49,038	24%
		509	100%	20,773	100%	35,779	100%	180,939	100%	522	100%	23,001	100%	32,801	100%	191,691	100%
lc. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP Never Sometimes Often Very often Total	49	10%	3,263	18%	5,137	16%	23,636	13%	82	16%	4,379	20%	6,096	20%	31,065	16%
		152	29%	6,885	33%	11,440	32%	58,221	31%	240	47%	9,607	42%	13,342	41%	74,803	38%
		187	39%	6,567	30%	11,717	32%	58,917	32%	120	22%	5,583	24%	8,216	24%	50,342	27%
		121	22%	4,072	19%	7,540	20%	40,343	23%	81	15%	3,423	14%	5,128	15%	35,502	18%
		509	100%	20,787	100%	35,834	100%	181,117	100%	523	100%	22,992	100%	32,782	100%	191,712	100%
ld. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT Never Sometimes Often Very often Total	5	1%	597	4%	894	3%	3,635	2%	2	0%	263	1%	339	1%	1,927	1%
		63	13%	5,196	26%	8,045	24%	36,672	21%	48	9%	3,381	16%	4,706	16%	23,178	13%
		218	44%	9,614	45%	16,368	44%	82,244	45%	209	41%	9,613	41%	13,373	41%	74,885	40%
		222	42%	5,384	25%	10,532	28%	58,631	32%	262	50%	9,729	41%	14,375	42%	91,727	46%
		508	100%	20,791	100%	35,839	100%	181,182	100%	521	100%	22,986	100%	32,793	100%	191,717	100%
le. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS Never Sometimes Often Very often Total	21	4%	1,486	8%	2,468	8%	10,808	7%	29	6%	1,616	9%	2,411	9%	12,010	7%
		141	28%	7,408	35%	12,131	34%	57,446	32%	147	29%	7,895	35%	11,050	34%	59,116	31%
		219	43%	7,953	37%	13,742	38%	70,683	38%	182	36%	7,873	33%	11,133	33%	66,426	34%
		127	24%	3,904	19%	7,456	21%	41,971	23%	161	29%	5,575	23%	8,138	24%	53,888	27%
		508	100%	20,751	100%	35,797	100%	180,908	100%	519	100%	22,959	100%	32,732	100%	191,440	100%

Count
The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)
This column represents the *weighted* percentage of students responding to the particular option in each question.

class discussions or writing

Total	508	100%	20,751	100%	35,797	100%	180,908	100%	519	100%	22,959	100%	32,732	100%	191,440	100%
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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Southeast Missouri State University**

			First-Year Students								Seniors								
			Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009		Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	20	3%	427	5%	1,152	3%	4,488	3%	9	1%	295	3%	736	2%	2,961	2%
			Sometimes	235	33%	4,207	42%	14,531	34%	54,315	36%	152	22%	3,620	30%	10,951	23%	40,737	26%
			Often	262	37%	3,521	34%	15,655	36%	56,280	35%	226	32%	4,265	33%	15,608	31%	54,476	32%
			Very often	197	27%	1,964	20%	12,357	28%	43,285	26%	317	44%	4,729	34%	22,513	44%	75,289	41%
			Total	714	100%	10,119	100%	43,695	100%	158,368	100%	704	100%	12,909	100%	49,808	100%	173,463	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	53	8%	1,380	15%	5,160	13%	19,966	15%	45	6%	937	8%	2,609	6%	8,960	6%
			Sometimes	359	50%	5,333	53%	22,255	51%	83,635	52%	242	35%	4,601	38%	14,646	31%	56,151	34%
			Often	240	34%	2,724	25%	12,186	27%	41,377	25%	259	37%	4,667	35%	18,852	37%	64,349	36%
			Very often	61	9%	707	7%	4,166	10%	13,635	9%	161	22%	2,732	19%	13,894	27%	44,504	24%
			Total	713	100%	10,144	100%	43,767	100%	158,613	100%	707	100%	12,937	100%	50,001	100%	173,964	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	61	8%	1,235	13%	5,078	11%	19,397	13%	117	17%	2,050	16%	7,707	15%	28,178	16%
			Sometimes	162	23%	3,117	31%	13,035	29%	48,526	30%	269	38%	5,014	39%	18,287	36%	66,019	38%
			Often	268	38%	3,473	34%	14,175	33%	51,389	33%	186	26%	3,686	28%	13,563	28%	46,327	27%
			Very often	219	31%	2,276	21%	11,338	27%	38,818	25%	137	19%	2,185	16%	10,391	21%	33,172	19%
			Total	710	100%	10,101	100%	43,626	100%	158,130	100%	709	100%	12,935	100%	49,948	100%	173,696	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	6	1%	220	3%	734	2%	2,779	2%	6	1%	166	1%	501	1%	1,764	1%
			Sometimes	125	18%	2,290	24%	8,044	19%	29,895	20%	88	13%	1,755	14%	5,474	12%	19,929	13%
			Often	339	47%	4,704	46%	19,294	44%	70,188	44%	282	40%	5,232	41%	18,392	37%	64,505	38%
			Very often	246	35%	2,935	28%	15,717	35%	55,883	34%	329	46%	5,803	43%	25,705	50%	87,919	49%
			Total	716	100%	10,149	100%	43,789	100%	158,745	100%	705	100%	12,956	100%	50,072	100%	174,117	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	40	6%	736	8%	2,510	6%	9,256	7%	41	6%	1,075	10%	2,919	6%	11,458	8%
			Sometimes	234	33%	3,448	34%	13,257	30%	48,775	31%	210	31%	4,228	33%	14,090	29%	50,981	30%
			Often	281	39%	3,946	39%	17,133	39%	62,136	38%	254	36%	4,364	33%	17,623	35%	60,213	34%
			Very often	159	22%	2,007	20%	10,846	25%	38,294	24%	203	28%	3,270	24%	15,331	30%	51,163	28%
			Total	714	100%	10,137	100%	43,746	100%	158,461	100%	708	100%	12,937	100%	49,963	100%	173,815	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	167	23%	2,196	21%	11,295	25%	38,356	23%	187	26%	2,430	17%	11,167	22%	34,842	19%
			Sometimes	408	56%	5,912	58%	24,862	57%	91,110	57%	365	51%	7,331	57%	28,414	57%	99,500	57%
			Often	101	15%	1,452	15%	5,266	12%	20,422	14%	112	16%	2,218	18%	7,162	15%	26,985	16%
			Very often	41	6%	585	6%	2,346	6%	8,729	6%	46	7%	958	8%	3,252	7%	12,595	8%
			Total	717	100%	10,145	100%	43,769	100%	158,617	100%	710	100%	12,937	100%	49,995	100%	173,922	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	50	7%	1,045	11%	4,969	11%	19,139	12%	68	10%	1,326	10%	4,950	10%	19,064	11%
			Sometimes	287	41%	4,223	42%	18,727	42%	68,793	43%	246	35%	4,924	40%	19,219	38%	70,526	40%
			Often	280	39%	3,636	35%	14,564	34%	52,058	33%	253	36%	4,369	33%	16,445	33%	54,732	31%
			Very often	96	13%	1,242	12%	5,520	13%	18,664	12%	142	19%	2,337	17%	9,420	19%	29,698	17%
			Total	713	100%	10,146	100%	43,780	100%	158,654	100%	709	100%	12,956	100%	50,034	100%	174,020	100%



**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Southeast Missouri State University**

			First-Year Students								Seniors							
			Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009		Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
lh. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	109	16%	1,378	14%	6,471	16%	19,462	14%	73	10%	1,085	8%	4,335	9%	13,104	8%
		Sometimes	343	47%	4,435	43%	18,348	42%	65,817	41%	234	34%	4,277	33%	16,363	34%	56,513	33%
		Often	195	28%	3,180	31%	13,368	29%	51,449	31%	260	36%	4,477	34%	17,055	33%	60,232	34%
		Very often	70	10%	1,179	12%	5,720	12%	22,407	14%	143	20%	3,140	25%	12,417	23%	44,626	25%
	Total		717	100%	10,172	100%	43,907	100%	159,135	100%	710	100%	12,979	100%	50,170	100%	174,475	100%
li. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS (ACL)	Never	34	5%	630	7%	2,671	7%	9,291	7%	19	3%	400	3%	1,552	3%	5,016	3%
		Sometimes	321	46%	3,995	41%	16,032	39%	58,698	39%	186	27%	3,456	28%	12,714	27%	43,870	26%
		Often	250	37%	3,824	39%	16,335	39%	59,197	39%	312	45%	5,503	44%	20,729	42%	72,170	43%
		Very often	86	12%	1,247	13%	6,402	15%	23,694	15%	182	25%	3,216	25%	13,680	27%	47,953	28%
	Total		691	100%	9,696	100%	41,440	100%	150,880	100%	699	100%	12,575	100%	48,675	100%	169,009	100%
lj. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	390	56%	5,171	52%	22,946	55%	78,480	52%	337	48%	5,944	47%	23,010	47%	74,226	44%
		Sometimes	229	33%	3,223	33%	12,746	30%	49,374	32%	237	34%	4,236	34%	16,146	33%	58,675	35%
		Often	48	7%	960	10%	4,048	10%	16,194	11%	72	10%	1,388	11%	5,485	11%	20,721	12%
		Very often	26	4%	360	4%	1,874	5%	7,345	5%	55	8%	1,037	8%	4,190	8%	15,904	9%
	Total		693	100%	9,714	100%	41,614	100%	151,393	100%	701	100%	12,605	100%	48,831	100%	169,526	100%
lk. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	452	66%	5,987	62%	24,472	62%	89,053	61%	345	50%	6,364	54%	24,360	52%	85,622	53%
		Sometimes	171	25%	2,509	26%	10,962	25%	40,193	25%	217	31%	3,956	30%	14,741	29%	52,116	30%
		Often	50	8%	875	9%	4,086	9%	14,846	9%	99	14%	1,428	10%	5,946	12%	19,484	11%
		Very often	16	2%	301	3%	1,854	4%	6,541	4%	41	6%	802	6%	3,632	7%	11,759	6%
	Total		689	100%	9,672	100%	41,374	100%	150,633	100%	702	100%	12,550	100%	48,679	100%	168,981	100%
ll. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	137	19%	1,551	15%	6,683	17%	23,670	16%	48	7%	1,357	11%	5,033	11%	17,979	11%
		Sometimes	218	31%	3,135	32%	12,771	31%	46,612	31%	150	22%	3,545	29%	13,100	27%	46,255	27%
		Often	178	26%	2,815	29%	11,750	28%	42,570	28%	207	30%	3,358	27%	13,382	27%	46,384	27%
		Very often	157	23%	2,217	23%	10,418	25%	38,595	26%	300	41%	4,345	33%	17,364	35%	59,069	35%
	Total		690	100%	9,718	100%	41,622	100%	151,447	100%	705	100%	12,605	100%	48,879	100%	169,687	100%
lm. Used e-mail to communicate with an instructor	EMAIL	Never	2	0%	89	1%	448	1%	1,667	2%	4	1%	65	1%	235	1%	755	1%
		Sometimes	95	14%	2,003	22%	7,710	21%	28,433	21%	53	8%	1,593	14%	5,601	13%	18,968	13%
		Often	270	40%	3,754	38%	15,049	36%	54,874	36%	194	28%	3,885	32%	14,553	31%	50,638	31%
		Very often	325	46%	3,872	38%	18,371	42%	66,357	41%	454	63%	7,050	54%	28,454	55%	99,194	56%
	Total		692	100%	9,718	100%	41,578	100%	151,331	100%	705	100%	12,593	100%	48,843	100%	169,555	100%
ln. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	28	4%	810	9%	2,747	7%	10,179	7%	22	3%	593	5%	1,813	4%	6,574	4%
		Sometimes	267	39%	4,103	43%	16,175	39%	60,283	41%	195	28%	4,600	38%	16,385	34%	57,643	35%
		Often	251	36%	3,174	32%	14,077	34%	50,677	33%	228	33%	4,188	33%	16,669	34%	57,910	34%
		Very often	146	21%	1,620	16%	8,554	20%	30,109	19%	259	35%	3,201	23%	13,972	28%	47,379	27%
	Total		692	100%	9,707	100%	41,553	100%	151,248	100%	704	100%	12,582	100%	48,839	100%	169,506	100%



**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Southeast Missouri State University**

			First-Year Students								Seniors								
			Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009		Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	80	12%	1,749	19%	8,830	22%	31,979	23%	80	11%	2,106	17%	8,106	18%	26,014	17%
			Sometimes	341	50%	4,636	47%	18,712	44%	68,959	45%	262	38%	5,288	44%	19,135	40%	67,596	41%
			Often	191	27%	2,403	25%	9,514	22%	34,495	22%	208	29%	3,236	25%	12,654	25%	44,716	25%
			Very often	76	11%	933	10%	4,510	11%	15,838	10%	155	22%	1,973	14%	8,913	18%	31,180	17%
			Total	688	100%	9,721	100%	41,566	100%	151,271	100%	705	100%	12,603	100%	48,808	100%	169,506	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	291	41%	4,174	42%	16,791	40%	59,558	40%	181	26%	4,033	33%	14,195	30%	46,867	29%
			Sometimes	246	36%	3,731	39%	15,734	37%	59,385	38%	306	43%	5,517	44%	20,745	42%	73,592	43%
			Often	111	16%	1,293	14%	6,244	15%	22,564	15%	129	19%	2,059	16%	8,913	18%	31,642	18%
			Very often	41	6%	521	6%	2,864	7%	9,958	7%	89	13%	995	7%	5,011	10%	17,581	10%
			Total	689	100%	9,719	100%	41,633	100%	151,465	100%	705	100%	12,604	100%	48,864	100%	169,682	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	33	5%	690	8%	2,519	7%	9,104	7%	23	3%	555	5%	1,802	4%	6,590	5%
			Sometimes	248	36%	3,897	41%	13,604	34%	50,832	35%	163	23%	3,927	33%	13,140	29%	47,797	31%
			Often	299	44%	3,692	38%	17,044	41%	61,904	40%	330	47%	5,649	44%	22,041	45%	76,001	44%
			Very often	101	15%	1,300	14%	7,690	18%	27,070	17%	186	26%	2,375	18%	11,395	23%	37,557	21%
			Total	681	100%	9,579	100%	40,857	100%	148,910	100%	702	100%	12,506	100%	48,378	100%	167,945	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	35	5%	645	7%	2,366	6%	9,569	7%	30	5%	775	7%	2,377	5%	9,638	6%
			Sometimes	277	41%	3,832	40%	14,254	35%	53,098	36%	218	32%	4,658	39%	15,515	33%	56,175	34%
			Often	273	40%	3,679	38%	16,331	39%	58,476	39%	286	40%	4,783	38%	19,377	40%	65,369	39%
			Very often	94	13%	1,436	15%	7,937	19%	27,763	18%	171	23%	2,281	17%	11,136	22%	36,823	21%
			Total	679	100%	9,592	100%	40,888	100%	148,906	100%	705	100%	12,497	100%	48,405	100%	168,005	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	394	57%	5,382	56%	22,970	57%	81,460	57%	313	45%	5,868	48%	23,168	50%	75,382	48%
			Sometimes	175	26%	2,721	28%	11,274	26%	42,803	27%	219	32%	3,913	31%	14,395	29%	52,767	30%
			Often	77	12%	1,086	12%	4,615	11%	17,152	11%	108	15%	1,721	13%	6,612	13%	24,491	14%
			Very often	32	5%	380	4%	1,910	5%	7,118	5%	62	9%	985	7%	4,144	8%	15,034	8%
			Total	678	100%	9,569	100%	40,769	100%	148,533	100%	702	100%	12,487	100%	48,319	100%	167,674	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	46	7%	596	6%	2,410	7%	8,140	6%	32	5%	514	4%	1,803	4%	5,890	4%
			Sometimes	252	38%	3,585	37%	14,341	35%	51,216	35%	218	31%	4,230	34%	14,494	30%	50,114	30%
			Often	259	37%	3,549	37%	14,688	36%	54,528	36%	271	39%	4,766	38%	18,263	37%	63,364	38%
			Very often	122	18%	1,864	19%	9,439	23%	34,972	23%	182	25%	2,992	23%	13,883	28%	48,656	28%
			Total	679	100%	9,594	100%	40,878	100%	148,856	100%	703	100%	12,502	100%	48,443	100%	168,024	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	130	19%	1,975	20%	6,436	16%	21,885	15%	111	16%	2,050	16%	6,231	13%	20,172	12%
			Sometimes	234	34%	3,669	38%	13,338	32%	48,561	32%	252	36%	4,850	38%	16,198	32%	56,264	33%
			Often	196	30%	2,343	25%	11,033	27%	40,700	27%	195	28%	3,185	26%	13,550	28%	46,868	28%
			Very often	119	18%	1,612	18%	10,100	25%	37,886	25%	145	20%	2,437	20%	12,492	27%	44,834	27%
			Total	679	100%	9,599	100%	40,907	100%	149,032	100%	703	100%	12,522	100%	48,471	100%	168,138	100%



**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Southeast Missouri State University**

			First-Year Students								Seniors								
			Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009		Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFSTU2 (EEE)	Never	87	14%	1,202	12%	4,816	12%	15,860	11%	80	12%	1,422	11%	4,964	11%	15,735	10%
			Sometimes	256	37%	3,573	37%	13,484	33%	48,081	32%	255	36%	4,599	36%	16,315	33%	55,522	33%
			Often	197	29%	2,780	29%	11,946	29%	44,391	29%	202	29%	3,710	30%	14,357	30%	50,402	30%
			Very often	137	21%	2,047	22%	10,709	26%	40,817	27%	165	23%	2,790	23%	12,851	27%	46,538	28%
			Total	677	100%	9,602	100%	40,955	100%	149,149	100%	702	100%	12,521	100%	48,487	100%	168,197	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	24	3%	446	5%	1,981	5%	7,671	5%	42	6%	1,047	8%	4,093	8%	15,021	9%
			Some	204	30%	2,334	25%	9,946	25%	37,732	25%	211	30%	3,742	30%	14,416	30%	50,566	30%
			Quite a bit	258	38%	4,141	43%	16,937	42%	60,767	41%	276	40%	4,748	38%	17,890	37%	61,047	37%
			Very much	188	28%	2,634	27%	11,707	28%	41,800	28%	167	24%	2,908	24%	11,800	25%	40,590	25%
			Total	674	100%	9,555	100%	40,571	100%	147,970	100%	696	100%	12,445	100%	48,199	100%	167,224	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	12	2%	231	2%	822	2%	2,802	2%	16	2%	179	2%	613	1%	2,138	1%
			Some	157	24%	2,065	21%	7,393	19%	25,077	18%	112	16%	1,965	16%	6,341	14%	21,062	13%
			Quite a bit	322	48%	4,403	46%	17,905	44%	65,153	44%	306	45%	5,571	45%	20,051	42%	68,754	41%
			Very much	183	27%	2,830	31%	14,332	35%	54,494	36%	257	36%	4,704	38%	21,093	43%	74,906	44%
			Total	674	100%	9,529	100%	40,452	100%	147,526	100%	691	100%	12,419	100%	48,098	100%	166,860	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	36	5%	479	5%	1,698	5%	5,845	4%	28	4%	478	4%	1,420	3%	5,106	3%
			Some	203	30%	2,880	30%	10,651	27%	37,477	26%	164	24%	2,971	24%	9,811	21%	33,214	21%
			Quite a bit	302	44%	4,086	43%	17,081	42%	62,228	42%	307	45%	5,247	42%	19,545	41%	67,070	40%
			Very much	131	20%	2,064	22%	10,948	27%	41,750	28%	199	28%	3,719	29%	17,266	35%	61,289	36%
			Total	672	100%	9,509	100%	40,378	100%	147,300	100%	698	100%	12,415	100%	48,042	100%	166,679	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	27	4%	474	5%	1,763	5%	6,711	5%	29	4%	609	5%	1,907	4%	7,032	5%
			Some	166	25%	2,739	29%	9,877	25%	36,715	25%	140	20%	2,950	25%	9,884	21%	34,999	22%
			Quite a bit	314	46%	4,083	42%	17,294	42%	62,501	42%	308	45%	5,071	40%	19,219	40%	66,278	39%
			Very much	167	25%	2,224	24%	11,528	28%	41,646	28%	218	30%	3,796	30%	17,082	35%	58,551	34%
			Total	674	100%	9,520	100%	40,462	100%	147,573	100%	695	100%	12,426	100%	48,092	100%	166,860	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	20	3%	324	3%	1,347	4%	4,897	4%	15	2%	319	3%	1,097	3%	4,004	3%
			Some	161	24%	2,188	22%	8,469	22%	30,149	21%	123	18%	2,130	18%	7,025	16%	25,267	16%
			Quite a bit	289	42%	3,949	41%	16,428	40%	58,854	39%	273	40%	4,734	38%	17,384	36%	60,008	36%
			Very much	205	30%	3,080	33%	14,286	34%	53,951	36%	285	40%	5,258	41%	22,673	46%	77,931	45%
			Total	675	100%	9,541	100%	40,530	100%	147,851	100%	696	100%	12,441	100%	48,179	100%	167,210	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	6	1%	149	2%	509	1%	1,770	1%	12	2%	247	2%	853	2%	2,820	2%
			1-4	204	31%	1,968	21%	8,109	22%	28,004	21%	222	31%	3,589	29%	12,545	28%	41,973	27%
			5-10	290	42%	4,043	43%	16,432	41%	59,033	40%	278	39%	4,834	39%	17,861	37%	61,203	37%
			11-20	116	16%	2,269	23%	10,012	23%	38,205	24%	119	16%	2,280	19%	9,740	20%	35,097	20%
			More than 20	76	11%	1,097	11%	5,391	13%	20,597	13%	81	12%	1,488	11%	7,060	14%	25,737	15%
			Total	692	100%	9,526	100%	40,453	100%	147,609	100%	712	100%	12,438	100%	48,059	100%	166,830	100%



**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Southeast Missouri State University**

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors							
			Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009		Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	172	27%	2,481	27%	9,917	25%	35,803	25%	154	22%	2,861	23%	10,002	21%	33,824	21%
		1-4	347	50%	4,862	51%	21,305	52%	78,196	52%	362	51%	6,403	52%	25,258	53%	88,036	53%
		5-10	97	13%	1,440	15%	6,060	15%	22,529	15%	121	17%	1,973	16%	8,018	16%	28,501	17%
		11-20	38	5%	401	4%	1,660	4%	5,995	4%	37	5%	651	5%	2,517	5%	8,866	5%
		More than 20	34	5%	341	3%	1,503	4%	5,011	3%	39	5%	540	4%	2,258	5%	7,563	5%
		Total	688	100%	9,525	100%	40,445	100%	147,534	100%	713	100%	12,428	100%	48,053	100%	166,790	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	589	86%	7,888	82%	32,975	80%	119,787	80%	382	54%	6,587	53%	23,950	51%	80,948	50%
		1-4	62	9%	1,123	12%	4,951	13%	19,255	14%	279	39%	4,869	39%	19,369	39%	69,509	40%
		5-10	22	3%	295	3%	1,432	4%	4,861	4%	36	5%	669	5%	3,186	7%	11,005	7%
		11-20	6	1%	137	2%	607	2%	1,996	2%	6	1%	195	2%	811	2%	2,900	2%
		More than 20	12	2%	74	1%	418	1%	1,441	1%	7	1%	116	1%	724	2%	2,397	1%
		Total	691	100%	9,517	100%	40,383	100%	147,340	100%	710	100%	12,436	100%	48,040	100%	166,759	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	133	19%	1,645	18%	5,456	15%	17,974	14%	72	10%	1,357	11%	4,338	10%	14,555	10%
		1-4	403	58%	5,241	55%	21,539	53%	77,894	53%	351	50%	5,934	48%	21,074	45%	71,819	44%
		5-10	121	17%	2,129	22%	10,233	24%	39,582	26%	198	28%	3,604	29%	14,954	30%	53,336	31%
		11-20	25	4%	400	4%	2,526	6%	9,551	6%	66	9%	1,136	9%	5,399	11%	19,567	11%
		More than 20	9	1%	94	1%	593	2%	2,230	2%	24	4%	398	3%	2,220	4%	7,283	4%
		Total	691	100%	9,509	100%	40,347	100%	147,231	100%	711	100%	12,429	100%	47,985	100%	166,560	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	16	2%	219	3%	1,018	3%	3,676	3%	28	4%	590	5%	2,791	7%	9,379	6%
		1-4	193	28%	2,976	32%	12,144	32%	43,015	32%	216	30%	3,859	31%	16,186	35%	54,396	34%
		5-10	239	35%	3,344	35%	13,934	34%	51,379	34%	195	28%	3,537	29%	13,394	28%	47,026	28%
		11-20	168	24%	1,960	20%	8,672	20%	32,207	20%	155	22%	2,480	20%	8,761	17%	31,215	18%
		More than 20	76	11%	1,018	10%	4,641	11%	17,198	11%	117	17%	1,971	15%	6,896	13%	24,748	14%
		Total	692	100%	9,517	100%	40,409	100%	147,475	100%	711	100%	12,437	100%	48,028	100%	166,764	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	74	11%	1,117	12%	4,999	13%	18,012	12%	111	16%	2,190	18%	8,610	18%	32,777	19%
		1-2	270	39%	3,621	38%	14,672	37%	52,677	36%	240	34%	4,243	34%	15,494	33%	53,364	32%
		3-4	221	32%	3,054	32%	13,030	32%	47,295	32%	212	30%	3,481	28%	13,719	29%	46,378	28%
		5-6	63	9%	910	10%	4,003	10%	15,187	10%	65	9%	1,172	9%	4,662	10%	15,355	9%
		More than 6	60	9%	809	9%	3,602	9%	13,874	10%	74	11%	1,303	11%	5,372	11%	18,121	11%
		Total	688	100%	9,511	100%	40,306	100%	147,045	100%	702	100%	12,389	100%	47,857	100%	165,995	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	63	9%	883	10%	4,770	12%	19,430	13%	135	19%	2,843	25%	11,813	25%	46,354	28%
		1-2	237	35%	3,350	36%	14,333	36%	52,760	36%	252	36%	4,476	36%	17,301	36%	59,133	36%
		3-4	209	30%	2,617	27%	10,967	27%	39,081	26%	164	23%	2,658	21%	10,227	21%	32,933	20%
		5-6	89	12%	1,240	12%	4,805	11%	16,766	11%	77	11%	1,053	8%	3,857	8%	12,463	7%
		More than 6	90	14%	1,428	15%	5,451	14%	19,043	13%	74	11%	1,372	11%	4,637	10%	14,958	9%
		Total	688	100%	9,518	100%	40,326	100%	147,080	100%	702	100%	12,402	100%	47,835	100%	165,841	100%



**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Southeast Missouri State University**

			First-Year Students								Seniors							
			Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009		Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	4	0%	51	1%	237	1%	848	1%	10	1%	131	1%	505	1%	1,758	1%
		2	7	1%	103	1%	450	1%	1,561	1%	14	2%	207	2%	713	2%	2,593	2%
		3	47	7%	323	3%	1,364	4%	4,794	4%	22	3%	477	4%	1,740	4%	6,080	4%
		4	113	17%	1,136	11%	5,030	13%	16,961	12%	88	13%	1,477	12%	5,339	11%	18,302	11%
		5	218	32%	3,027	32%	12,832	32%	44,886	30%	205	29%	3,673	30%	13,247	28%	47,223	28%
		6	193	27%	3,373	35%	13,675	32%	52,032	34%	228	32%	4,270	34%	16,238	33%	56,536	33%
		7 Very much	106	16%	1,516	16%	6,867	17%	26,446	18%	143	20%	2,195	17%	10,267	21%	34,140	20%
	Total	688	100%	9,529	100%	40,455	100%	147,528	100%	710	100%	12,430	100%	48,049	100%	166,632	100%	
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	212	32%	2,070	23%	9,275	25%	30,933	24%	259	37%	4,066	33%	14,940	33%	46,304	30%
		Sometimes	280	41%	4,589	48%	18,507	46%	67,365	46%	296	42%	5,483	45%	21,437	44%	75,552	46%
		Often	99	14%	1,784	19%	7,633	18%	29,957	19%	76	11%	1,680	14%	6,937	14%	26,406	15%
		Very often	85	13%	981	10%	4,550	11%	17,644	11%	69	10%	1,105	9%	4,286	9%	17,074	10%
	Total	676	100%	9,424	100%	39,965	100%	145,899	100%	700	100%	12,334	100%	47,600	100%	165,336	100%	
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	100	14%	911	10%	5,448	15%	16,465	13%	103	14%	1,545	12%	7,272	16%	20,859	13%
		Sometimes	215	32%	2,682	28%	11,129	28%	39,507	27%	235	33%	4,089	33%	15,586	33%	51,824	32%
		Often	166	24%	2,631	28%	9,904	25%	37,418	26%	161	23%	2,995	24%	11,175	23%	40,003	24%
		Very often	199	30%	3,201	34%	13,446	32%	52,424	34%	198	29%	3,706	30%	13,550	27%	52,576	31%
	Total	680	100%	9,425	100%	39,927	100%	145,814	100%	697	100%	12,335	100%	47,583	100%	165,262	100%	
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	275	40%	3,919	42%	16,168	43%	57,976	41%	206	29%	4,827	40%	17,448	39%	60,891	39%
		Sometimes	184	28%	2,599	28%	10,550	26%	39,445	27%	214	31%	3,664	29%	13,524	28%	46,334	28%
		Often	101	15%	1,432	15%	6,074	15%	22,035	15%	115	17%	1,728	14%	7,036	14%	24,423	14%
		Very often	115	17%	1,467	15%	7,083	16%	26,151	17%	164	23%	2,119	17%	9,509	19%	33,423	20%
	Total	675	100%	9,417	100%	39,875	100%	145,607	100%	699	100%	12,338	100%	47,517	100%	165,071	100%	
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	52	8%	1,089	11%	3,900	11%	13,189	10%	46	6%	1,009	8%	3,631	8%	11,758	8%
		Sometimes	285	41%	3,830	40%	14,664	37%	53,952	37%	242	34%	4,480	36%	15,981	34%	55,210	34%
		Often	234	35%	3,118	34%	13,942	35%	51,278	35%	267	39%	4,531	37%	17,391	36%	61,102	37%
		Very often	107	17%	1,363	15%	7,337	18%	27,090	19%	144	20%	2,296	19%	10,527	22%	36,950	22%
	Total	678	100%	9,400	100%	39,843	100%	145,509	100%	699	100%	12,316	100%	47,530	100%	165,020	100%	
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	37	6%	619	7%	2,173	6%	7,482	6%	26	4%	597	5%	2,130	5%	7,007	5%
		Sometimes	241	36%	3,398	36%	12,574	32%	46,427	32%	204	30%	3,910	32%	13,724	29%	47,961	29%
		Often	265	39%	3,556	38%	15,581	38%	57,290	39%	292	42%	4,864	39%	19,015	40%	66,126	40%
		Very often	136	20%	1,847	20%	9,580	24%	34,459	24%	174	25%	2,955	24%	12,675	26%	44,032	26%
	Total	679	100%	9,420	100%	39,908	100%	145,658	100%	696	100%	12,326	100%	47,544	100%	165,126	100%	
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	26	4%	394	4%	1,431	4%	4,903	4%	20	3%	385	3%	1,382	3%	4,439	3%
		Sometimes	223	34%	3,207	34%	11,989	31%	43,566	31%	212	31%	3,910	32%	13,529	29%	47,159	29%
		Often	283	42%	3,799	40%	16,030	39%	58,843	40%	289	41%	5,101	41%	19,471	40%	67,708	41%
		Very often	146	21%	2,036	22%	10,516	26%	38,639	26%	179	25%	2,956	24%	13,259	27%	46,159	27%



**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Southeast Missouri State University**

First-Year Students

Seniors

<i>Variable</i>	<i>Response Options</i>	Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009		Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
	Total	678	100%	9,436	100%	39,966	100%	145,951	100%	700	100%	12,352	100%	47,641	100%	165,465	100%



**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Southeast Missouri State University**

			First-Year Students								Seniors								
			Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009		Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	82	13%	1,230	13%	5,314	15%	18,021	13%	49	7%	908	7%	3,877	9%	12,297	8%
			Do not plan to do	37	6%	404	4%	1,864	5%	5,836	5%	74	11%	1,707	14%	7,433	16%	24,478	15%
			Plan to do	508	75%	7,064	76%	29,314	73%	109,042	74%	203	29%	3,353	27%	11,373	26%	35,785	24%
			Done	37	6%	613	7%	2,874	7%	11,027	8%	368	52%	6,289	52%	24,484	49%	91,400	52%
		Total	664	100%	9,311	100%	39,366	100%	143,926	100%	694	100%	12,257	100%	47,167	100%	163,960	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	119	18%	1,293	15%	5,145	14%	17,226	13%	70	10%	1,192	10%	4,753	11%	14,577	10%
			Do not plan to do	63	11%	551	7%	2,249	7%	7,936	7%	129	20%	1,909	17%	7,033	16%	22,945	15%
			Plan to do	237	34%	3,860	41%	16,429	42%	58,254	41%	103	15%	1,876	15%	7,733	17%	23,858	15%
			Done	243	36%	3,584	38%	15,437	36%	60,075	39%	385	55%	7,216	59%	27,489	55%	101,982	60%
		Total	662	100%	9,288	100%	39,260	100%	143,491	100%	687	100%	12,193	100%	47,008	100%	163,362	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	246	36%	3,199	31%	13,071	33%	47,961	32%	106	15%	1,807	14%	7,510	17%	23,751	15%
			Do not plan to do	169	27%	2,331	26%	8,806	23%	34,390	25%	317	47%	6,100	52%	22,311	48%	80,322	50%
			Plan to do	188	28%	2,317	24%	10,408	28%	36,418	26%	87	13%	1,039	8%	4,434	10%	13,837	9%
			Done	61	9%	1,424	19%	6,886	17%	24,409	18%	179	25%	3,251	26%	12,595	25%	45,017	26%
		Total	664	100%	9,271	100%	39,171	100%	143,178	100%	689	100%	12,197	100%	46,850	100%	162,927	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	248	36%	3,688	38%	15,703	39%	55,865	38%	126	18%	2,134	17%	8,832	20%	27,455	17%
			Do not plan to do	220	33%	2,310	24%	9,700	24%	32,865	23%	364	53%	6,515	52%	24,632	51%	83,247	50%
			Plan to do	170	26%	2,842	32%	11,968	31%	47,798	33%	91	13%	1,486	13%	5,867	13%	19,925	13%
			Done	29	5%	461	6%	1,934	5%	7,145	5%	111	16%	2,090	19%	7,741	16%	33,033	19%
		Total	667	100%	9,301	100%	39,305	100%	143,673	100%	692	100%	12,225	100%	47,072	100%	163,660	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	139	20%	2,056	21%	7,709	20%	26,499	19%	88	13%	1,093	8%	4,699	11%	14,066	9%
			Do not plan to do	266	40%	3,050	34%	10,773	27%	36,742	26%	373	54%	6,101	48%	20,882	45%	66,510	41%
			Plan to do	162	24%	2,436	25%	13,354	35%	47,327	34%	60	9%	916	7%	4,554	10%	14,213	9%
			Done	102	15%	1,781	20%	7,491	18%	33,299	22%	171	24%	4,139	36%	17,011	34%	69,064	41%
		Total	669	100%	9,323	100%	39,327	100%	143,867	100%	692	100%	12,249	100%	47,146	100%	163,853	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	194	29%	2,799	29%	11,853	31%	40,539	29%	127	18%	1,616	13%	6,827	16%	20,755	14%
			Do not plan to do	271	41%	2,826	29%	10,952	29%	35,141	26%	455	66%	8,149	65%	30,643	65%	101,077	62%
			Plan to do	182	27%	3,360	38%	15,339	37%	63,989	42%	44	6%	872	7%	3,950	9%	13,251	9%
			Done	19	3%	321	4%	1,099	3%	3,849	3%	63	9%	1,566	15%	5,549	11%	28,189	15%
		Total	666	100%	9,306	100%	39,243	100%	143,518	100%	689	100%	12,203	100%	46,969	100%	163,272	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	216	32%	3,124	33%	13,560	35%	48,858	34%	109	16%	1,470	12%	6,808	16%	20,345	13%
			Do not plan to do	321	48%	4,527	49%	17,684	43%	65,156	45%	397	58%	7,643	64%	28,007	59%	97,638	60%
			Plan to do	105	16%	1,316	15%	6,493	18%	24,343	17%	80	12%	1,021	8%	4,493	10%	14,408	10%
			Done	25	4%	311	3%	1,466	4%	4,962	4%	100	14%	2,058	16%	7,610	15%	30,702	17%
		Total	667	100%	9,278	100%	39,203	100%	143,319	100%	686	100%	12,192	100%	46,918	100%	163,093	100%	



**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Southeast Missouri State University**

			First-Year Students								Seniors							
			Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009		Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	271	40%	3,651	38%	15,474	40%	52,905	38%	118	17%	1,235	10%	5,691	13%	16,811	11%
		Do not plan to do	126	20%	1,196	13%	4,517	12%	15,284	12%	181	27%	2,470	20%	10,790	23%	36,941	24%
		Plan to do	256	39%	4,274	47%	18,538	46%	72,929	48%	215	31%	4,430	36%	15,189	33%	49,776	31%
		Done	12	2%	185	2%	812	2%	2,753	2%	178	25%	4,115	34%	15,471	31%	60,365	34%
	Total		665	100%	9,306	100%	39,341	100%	143,871	100%	692	100%	12,250	100%	47,141	100%	163,893	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	8	1%	88	1%	438	1%	1,531	1%	6	1%	88	1%	423	1%	1,410	1%
		2	11	2%	227	3%	946	3%	3,380	3%	7	1%	236	2%	957	2%	3,336	2%
		3	41	6%	441	5%	2,051	6%	7,005	5%	21	3%	505	4%	1,889	4%	6,478	4%
		4	102	15%	1,160	12%	4,923	13%	17,139	13%	82	12%	1,318	11%	5,114	11%	17,099	11%
		5	151	23%	2,059	22%	8,388	22%	30,124	22%	143	21%	2,551	21%	9,679	21%	33,350	21%
		6	198	29%	3,089	33%	12,050	30%	45,394	31%	229	33%	4,253	35%	14,726	31%	52,698	32%
		7 Friendly, Supportive, Sense of belonging	158	24%	2,236	24%	10,474	25%	39,064	26%	208	29%	3,288	25%	14,295	29%	49,358	29%
		Total		669	100%	9,300	100%	39,270	100%	143,637	100%	696	100%	12,239	100%	47,083	100%	163,729
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	12	2%	69	1%	323	1%	1,167	1%	8	1%	117	1%	422	1%	1,542	1%
		2	11	2%	226	3%	833	3%	3,066	3%	16	2%	300	3%	983	2%	3,582	3%
		3	53	8%	598	7%	2,144	6%	7,939	6%	31	4%	600	5%	1,985	5%	7,244	5%
		4	114	18%	1,707	18%	6,211	17%	22,803	17%	81	12%	1,598	14%	5,627	13%	19,442	13%
		5	205	30%	2,801	30%	10,508	27%	38,988	27%	160	23%	3,156	27%	10,551	23%	37,843	24%
		6	186	28%	2,636	28%	11,909	29%	43,838	29%	238	34%	4,029	32%	15,288	31%	53,748	32%
		7 Available, Helpful, Sympathetic	84	12%	1,266	14%	7,357	18%	25,855	17%	163	23%	2,429	18%	12,215	25%	40,313	23%
		Total		665	100%	9,303	100%	39,285	100%	143,656	100%	697	100%	12,229	100%	47,071	100%	163,714
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	17	2%	203	2%	1,074	3%	3,864	3%	24	4%	434	4%	2,186	5%	7,794	5%
		2	40	6%	452	5%	2,050	6%	7,382	6%	46	7%	807	7%	3,319	7%	11,975	8%
		3	80	12%	878	9%	3,736	10%	13,716	10%	59	9%	1,275	11%	4,914	11%	17,360	11%
		4	171	26%	2,205	24%	8,776	23%	32,273	23%	150	21%	2,678	23%	9,449	20%	33,500	21%
		5	146	22%	2,335	25%	9,322	23%	34,837	24%	166	24%	2,926	24%	10,105	21%	36,105	22%
		6	131	19%	2,116	22%	8,541	21%	31,553	21%	150	22%	2,522	20%	9,518	19%	32,990	20%
		7 Helpful, Considerate, Flexible	85	13%	1,098	12%	5,747	14%	19,921	13%	101	14%	1,599	12%	7,579	15%	23,973	14%
		Total		670	100%	9,287	100%	39,246	100%	143,546	100%	696	100%	12,241	100%	47,070	100%	163,697



**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Southeast Missouri State University**

			First-Year Students								Seniors								
			Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009		Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	0 hrs/wk	2	0%	47	0%	195	1%	637	1%	5	1%	50	0%	185	0%	607	0%
		(LAC)	1-5 hrs/wk	139	21%	1,303	14%	6,155	18%	19,107	15%	112	17%	2,103	17%	7,872	18%	24,691	16%
			6-10 hrs/wk	168	26%	2,372	25%	9,952	26%	33,802	24%	209	30%	2,994	24%	11,922	26%	39,168	25%
			11-15 hrs/wk	151	23%	2,111	23%	8,796	22%	32,036	22%	131	19%	2,366	19%	9,430	20%	33,113	20%
			16-20 hrs/wk	114	16%	1,651	18%	6,839	17%	26,329	18%	118	17%	2,103	18%	7,668	16%	27,570	16%
			21-25 hrs/wk	57	8%	882	9%	3,822	9%	15,699	10%	58	8%	1,180	10%	4,367	9%	16,386	10%
			26-30 hrs/wk	17	3%	454	5%	1,743	4%	8,061	5%	25	4%	645	6%	2,515	5%	9,683	6%
			30+ hrs/wk	15	2%	419	5%	1,494	4%	7,029	5%	34	5%	748	6%	2,879	6%	11,649	7%
Total		663	100%	9,239	100%	38,996	100%	142,700	100%	692	100%	12,189	100%	46,838	100%	162,867	100%		
9b.	Working for pay on campus	WORKON01	0 hrs/wk	530	79%	7,208	78%	31,050	81%	110,692	80%	508	74%	8,785	70%	35,775	78%	114,578	73%
		WORKON01	1-5 hrs/wk	25	4%	329	4%	1,506	3%	6,806	4%	21	3%	436	4%	1,752	3%	8,401	4%
			6-10 hrs/wk	20	3%	656	7%	2,852	6%	12,308	7%	37	6%	820	7%	3,098	6%	14,766	7%
			11-15 hrs/wk	35	6%	567	6%	1,884	5%	6,864	5%	41	6%	850	8%	2,429	5%	10,263	6%
			16-20 hrs/wk	36	6%	341	4%	1,120	3%	3,932	3%	59	9%	826	7%	2,268	5%	8,811	6%
			21-25 hrs/wk	6	1%	63	1%	246	1%	902	1%	5	1%	204	2%	550	1%	2,345	1%
			26-30 hrs/wk	2	0%	38	1%	101	0%	365	0%	4	1%	95	1%	233	0%	1,022	1%
			30+ hrs/wk	7	1%	31	0%	223	1%	768	1%	12	2%	177	2%	679	2%	2,504	2%
Total		661	100%	9,233	100%	38,982	100%	142,637	100%	687	100%	12,193	100%	46,784	100%	162,690	100%		
9c.	Working for pay off campus	WORKOF01	0 hrs/wk	365	54%	6,043	67%	24,596	61%	98,515	66%	221	32%	4,467	39%	16,823	34%	70,434	42%
		WORKOF01	1-5 hrs/wk	23	3%	509	5%	1,880	5%	6,920	5%	27	4%	597	5%	2,162	4%	8,367	5%
			6-10 hrs/wk	27	5%	476	5%	2,056	5%	6,936	5%	49	7%	722	6%	2,988	6%	10,538	6%
			11-15 hrs/wk	51	8%	528	6%	2,275	6%	6,834	5%	50	7%	914	8%	3,252	7%	10,985	7%
			16-20 hrs/wk	54	8%	587	6%	2,438	7%	7,423	5%	65	9%	1,358	11%	4,476	10%	14,377	9%
			21-25 hrs/wk	40	6%	423	4%	1,751	5%	5,058	4%	66	9%	1,099	9%	3,649	8%	11,203	7%
			26-30 hrs/wk	29	4%	214	2%	1,036	3%	2,902	2%	50	7%	787	6%	2,570	6%	7,480	5%
			30+ hrs/wk	74	12%	458	5%	2,944	8%	7,934	7%	165	24%	2,246	17%	10,924	25%	29,366	19%
Total		663	100%	9,238	100%	38,976	100%	142,522	100%	693	100%	12,190	100%	46,844	100%	162,750	100%		
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	0 hrs/wk	326	48%	3,311	35%	16,724	46%	52,729	40%	351	51%	5,720	46%	24,595	55%	74,079	48%
		(EEE)	1-5 hrs/wk	171	26%	3,076	33%	10,868	26%	43,212	29%	168	24%	3,587	29%	11,655	23%	43,737	26%
			6-10 hrs/wk	65	10%	1,290	14%	4,755	11%	19,802	13%	73	10%	1,263	11%	4,478	9%	19,166	11%
			11-15 hrs/wk	39	6%	649	7%	2,730	7%	11,447	8%	41	6%	656	6%	2,374	5%	10,317	6%
			16-20 hrs/wk	19	3%	445	5%	1,824	5%	7,359	5%	18	3%	413	3%	1,570	3%	6,654	4%
			21-25 hrs/wk	13	2%	205	2%	904	2%	3,610	2%	14	2%	245	2%	875	2%	3,645	2%
			26-30 hrs/wk	7	1%	110	1%	427	1%	1,697	1%	11	2%	90	1%	420	1%	1,773	1%
			30+ hrs/wk	23	4%	160	2%	785	2%	2,879	2%	16	2%	217	2%	908	2%	3,559	2%
Total		663	100%	9,246	100%	39,017	100%	142,735	100%	692	100%	12,191	100%	46,875	100%	162,930	100%		



**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Southeast Missouri State University**

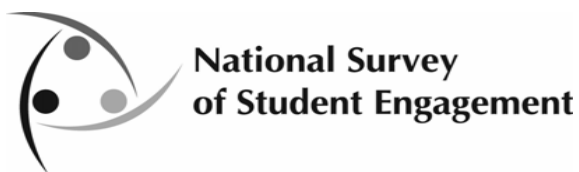
			First-Year Students								Seniors							
			Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009		Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	9	1%	71	1%	491	1%	1,474	1%	10	1%	124	1%	624	1%	2,024	1%
		1-5 hrs/wk	141	20%	1,732	19%	8,727	23%	30,765	22%	203	29%	3,139	25%	13,908	30%	44,060	27%
		6-10 hrs/wk	191	29%	2,637	28%	10,988	28%	40,561	28%	196	28%	3,813	31%	14,214	30%	49,515	30%
		11-15 hrs/wk	154	24%	2,062	22%	8,062	20%	30,479	21%	136	20%	2,404	21%	8,591	18%	31,582	19%
		16-20 hrs/wk	75	12%	1,372	15%	5,012	13%	18,941	14%	72	11%	1,433	12%	4,869	10%	18,235	11%
		21-25 hrs/wk	44	7%	578	6%	2,368	6%	8,595	6%	36	5%	556	5%	1,985	4%	7,659	5%
		26-30 hrs/wk	16	2%	305	3%	1,107	3%	3,969	3%	13	2%	228	2%	906	2%	3,338	2%
		30+ hrs/wk	28	5%	423	5%	1,978	5%	7,059	5%	20	3%	441	4%	1,501	3%	5,705	4%
	Total		658	100%	9,180	100%	38,733	100%	141,843	100%	686	100%	12,138	100%	46,598	100%	162,118	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	418	63%	6,882	75%	25,306	62%	101,938	69%	333	49%	7,471	64%	24,455	50%	97,476	58%
		1-5 hrs/wk	86	13%	1,035	11%	5,840	16%	17,837	13%	74	11%	1,438	11%	6,487	15%	19,880	13%
		6-10 hrs/wk	45	7%	439	5%	2,619	8%	7,485	6%	54	8%	773	6%	3,561	8%	10,666	7%
		11-15 hrs/wk	24	4%	241	3%	1,477	4%	4,327	3%	40	6%	436	4%	2,224	5%	6,424	4%
		16-20 hrs/wk	14	2%	147	2%	819	2%	2,515	2%	31	4%	315	3%	1,740	4%	4,954	3%
		21-25 hrs/wk	5	1%	64	1%	440	1%	1,253	1%	22	3%	169	1%	948	2%	2,716	2%
		26-30 hrs/wk	8	1%	52	1%	262	1%	786	1%	19	3%	128	1%	751	2%	2,090	1%
		30+ hrs/wk	56	8%	303	3%	1,912	5%	5,481	4%	115	16%	1,395	10%	6,403	14%	17,764	11%
	Total		656	100%	9,163	100%	38,675	100%	141,622	100%	688	100%	12,125	100%	46,569	100%	161,970	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	74	12%	962	9%	6,375	14%	23,887	14%	100	15%	1,152	7%	5,046	9%	18,891	9%
		1-5 hrs/wk	419	63%	6,385	70%	22,971	58%	87,578	61%	408	60%	8,185	68%	27,969	59%	101,227	62%
		6-10 hrs/wk	96	14%	1,142	13%	5,582	16%	18,515	15%	108	15%	1,903	17%	8,947	21%	27,956	19%
		11-15 hrs/wk	38	6%	382	4%	2,054	6%	6,334	5%	45	6%	560	5%	2,682	6%	8,239	6%
		16-20 hrs/wk	21	3%	159	2%	934	3%	2,874	2%	12	2%	175	1%	926	2%	2,839	2%
		21-25 hrs/wk	1	0%	44	1%	332	1%	1,040	1%	1	0%	53	0%	368	1%	1,100	1%
		26-30 hrs/wk	5	1%	32	0%	148	0%	482	0%	9	1%	32	0%	191	0%	542	0%
		30+ hrs/wk	5	1%	81	1%	409	1%	1,338	1%	5	1%	95	1%	549	1%	1,608	1%
	Total		659	100%	9,187	100%	38,805	100%	142,048	100%	688	100%	12,155	100%	46,678	100%	162,402	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	8	1%	154	2%	703	2%	2,432	2%	12	2%	259	2%	1,026	2%	3,456	2%
		Some	138	21%	1,605	18%	6,582	18%	22,208	17%	118	18%	2,381	20%	7,852	18%	26,464	17%
		Quite a bit	296	46%	4,514	49%	18,055	47%	64,823	46%	318	47%	5,760	48%	21,058	45%	72,488	45%
		Very much	205	32%	2,858	31%	13,096	33%	51,400	35%	230	33%	3,679	30%	16,458	34%	59,046	35%
			Total		647	100%	9,131	100%	38,436	100%	140,863	100%	678	100%	12,079	100%	46,394	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	12	2%	260	3%	1,005	3%	3,488	3%	25	4%	556	5%	2,010	5%	7,020	5%
		Some	168	27%	1,907	21%	7,051	20%	24,877	19%	143	22%	2,971	26%	10,030	23%	35,197	24%
		Quite a bit	301	46%	4,323	47%	16,841	44%	61,241	44%	314	46%	5,539	46%	19,859	43%	69,577	43%
		Very much	166	25%	2,626	29%	13,417	33%	50,811	33%	194	28%	2,978	23%	14,340	29%	49,145	28%
			Total		647	100%	9,116	100%	38,314	100%	140,417	100%	676	100%	12,044	100%	46,239	100%



**National Survey
of Student Engagement**

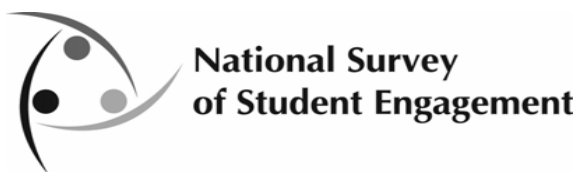
**NSSE 2009 Engagement Item Frequency Distributions^a
Southeast Missouri State University**

			First-Year Students								Seniors								
			Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009		Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	69	10%	1,000	11%	4,184	12%	14,980	12%	93	14%	2,129	19%	7,287	16%	25,664	17%
			Some	205	32%	2,878	32%	10,998	29%	40,614	29%	242	37%	4,177	35%	14,592	32%	52,127	32%
			Quite a bit	249	40%	3,289	36%	13,076	34%	47,646	34%	218	32%	3,657	30%	14,279	31%	48,579	30%
			Very much	123	18%	1,935	22%	10,036	25%	37,048	25%	126	18%	2,066	16%	10,051	21%	34,514	21%
			Total	646	100%	9,102	100%	38,294	100%	140,288	100%	679	100%	12,029	100%	46,209	100%	160,884	100%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	170	26%	2,153	23%	8,340	23%	30,928	24%	215	32%	4,449	38%	15,660	36%	55,057	36%
			Some	265	41%	3,672	40%	13,875	36%	52,734	37%	269	40%	4,531	38%	16,536	35%	59,225	36%
			Quite a bit	154	25%	2,369	26%	10,662	27%	38,147	26%	117	18%	2,202	17%	9,289	19%	31,558	18%
			Very much	56	8%	922	10%	5,457	13%	18,705	13%	74	10%	872	6%	4,830	10%	15,261	9%
			Total	645	100%	9,116	100%	38,334	100%	140,514	100%	675	100%	12,054	100%	46,315	100%	161,101	100%
10e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	95	14%	1,194	13%	5,575	16%	19,973	16%	131	20%	2,794	24%	10,920	25%	36,933	24%
			Some	251	39%	3,366	36%	12,867	34%	48,064	35%	282	42%	4,966	42%	17,366	38%	61,665	39%
			Quite a bit	214	34%	3,308	37%	13,106	34%	48,236	33%	186	28%	3,186	26%	12,154	25%	43,250	26%
			Very much	84	13%	1,213	14%	6,633	16%	23,749	16%	76	11%	1,076	8%	5,668	12%	18,682	11%
			Total	644	100%	9,081	100%	38,181	100%	140,022	100%	675	100%	12,022	100%	46,108	100%	160,530	100%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	73	12%	601	7%	3,913	11%	11,382	10%	84	12%	1,624	13%	7,590	17%	21,577	14%
			Some	213	33%	2,388	27%	8,960	25%	31,971	24%	232	35%	3,898	33%	13,742	31%	45,881	30%
			Quite a bit	245	38%	3,776	41%	14,241	37%	54,101	38%	223	33%	4,356	36%	15,281	32%	57,253	35%
			Very much	116	17%	2,350	26%	11,176	27%	42,992	29%	137	20%	2,143	17%	9,517	19%	35,995	21%
			Total	647	100%	9,115	100%	38,290	100%	140,446	100%	676	100%	12,021	100%	46,130	100%	160,706	100%
10g.	Using computers in academic work	ENVCOMPT	Very little	8	1%	170	2%	913	3%	3,036	2%	7	1%	201	2%	898	2%	2,942	2%
			Some	76	11%	1,230	13%	4,953	13%	18,147	13%	50	8%	1,120	10%	4,211	10%	14,723	9%
			Quite a bit	266	42%	3,352	37%	13,461	35%	48,399	34%	191	29%	3,448	29%	13,077	29%	45,603	28%
			Very much	295	46%	4,369	48%	19,070	49%	71,131	51%	430	62%	7,299	60%	28,175	60%	98,022	60%
			Total	645	100%	9,121	100%	38,397	100%	140,713	100%	678	100%	12,068	100%	46,361	100%	161,290	100%
11a.	Acquiring a broad general education	GNGENLED	Very little	11	2%	199	2%	909	3%	3,282	3%	13	2%	354	3%	1,253	3%	4,189	3%
			Some	123	20%	1,486	17%	5,634	16%	20,675	16%	83	13%	1,897	16%	5,977	14%	21,425	14%
			Quite a bit	271	44%	4,173	46%	16,309	44%	59,450	43%	291	44%	4,871	41%	17,032	38%	58,782	38%
			Very much	224	35%	3,141	35%	14,884	38%	55,142	38%	281	41%	4,809	40%	21,475	45%	74,927	45%
			Total	629	100%	8,999	100%	37,736	100%	138,549	100%	668	100%	11,931	100%	45,737	100%	159,323	100%
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	45	7%	643	7%	3,107	10%	10,945	9%	25	4%	580	5%	2,455	6%	9,247	6%
			Some	165	26%	2,557	28%	9,628	27%	36,824	27%	127	19%	2,427	22%	8,205	19%	31,254	20%
			Quite a bit	248	40%	3,569	39%	14,194	37%	51,570	37%	233	35%	4,299	36%	15,443	34%	54,369	34%
			Very much	170	27%	2,213	25%	10,827	26%	39,160	27%	286	42%	4,634	37%	19,684	41%	64,647	39%
			Total	628	100%	8,982	100%	37,756	100%	138,499	100%	671	100%	11,940	100%	45,787	100%	159,517	100%



NSSE 2009 Engagement Item Frequency Distributions^a Southeast Missouri State University

			First-Year Students								Seniors							
			Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009		Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	20	3%	397	5%	1,438	4%	5,696	5%	19	3%	482	4%	1,556	4%	5,843	4%
		Some	125	20%	2,167	25%	7,439	20%	28,362	21%	120	19%	2,558	22%	8,253	19%	29,420	19%
		Quite a bit	270	43%	3,954	43%	15,754	42%	57,642	41%	285	43%	4,936	41%	17,306	38%	60,824	38%
		Very much	209	33%	2,484	27%	13,184	34%	47,007	33%	245	36%	3,977	32%	18,734	40%	63,584	38%
	Total		624	100%	9,002	100%	37,815	100%	138,707	100%	669	100%	11,953	100%	45,849	100%	159,671	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	33	5%	569	7%	2,427	7%	10,398	8%	20	3%	709	7%	2,324	5%	8,732	6%
		Some	163	26%	2,407	28%	9,087	24%	36,009	26%	147	22%	2,976	26%	9,385	21%	34,659	23%
		Quite a bit	246	40%	3,770	41%	14,865	39%	53,276	38%	281	42%	4,686	39%	16,977	37%	59,634	37%
		Very much	184	29%	2,229	24%	11,324	29%	38,659	27%	222	32%	3,548	28%	17,067	36%	56,295	34%
	Total		626	100%	8,975	100%	37,703	100%	138,342	100%	670	100%	11,919	100%	45,753	100%	159,320	100%
11e. Thinking critically and analytically	GNANALY	Very little	7	1%	222	2%	800	3%	2,788	2%	12	2%	225	2%	770	2%	2,657	2%
		Some	112	18%	1,456	16%	5,363	15%	19,132	15%	89	14%	1,567	13%	4,791	11%	16,295	11%
		Quite a bit	278	45%	4,079	45%	15,688	42%	56,870	41%	268	40%	4,647	38%	16,356	36%	56,272	36%
		Very much	230	37%	3,231	37%	15,862	40%	59,645	42%	301	44%	5,491	46%	23,844	51%	84,124	51%
	Total		627	100%	8,988	100%	37,713	100%	138,435	100%	670	100%	11,930	100%	45,761	100%	159,348	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	30	5%	428	5%	1,975	6%	7,071	5%	29	4%	583	5%	1,973	4%	7,413	5%
		Some	175	27%	2,310	25%	8,907	24%	32,272	23%	147	22%	2,711	22%	9,216	20%	33,007	21%
		Quite a bit	251	41%	3,883	43%	15,666	42%	56,176	41%	268	40%	4,659	39%	16,902	37%	57,854	37%
		Very much	166	27%	2,352	27%	11,087	29%	42,583	31%	228	33%	3,951	34%	17,568	38%	60,765	38%
	Total		622	100%	8,973	100%	37,635	100%	138,102	100%	672	100%	11,904	100%	45,659	100%	159,039	100%
11g. Using computing and information technology	GNCMPTS	Very little	19	3%	413	5%	1,924	6%	7,218	5%	10	2%	356	3%	1,512	3%	5,809	4%
		Some	118	19%	1,859	20%	7,832	21%	29,402	21%	92	14%	1,993	17%	7,260	16%	27,232	17%
		Quite a bit	276	44%	3,660	41%	14,581	38%	52,724	38%	241	37%	4,320	36%	15,688	34%	55,297	34%
		Very much	213	34%	3,058	35%	13,423	35%	49,216	36%	328	48%	5,287	44%	21,376	46%	71,317	45%
	Total		626	100%	8,990	100%	37,760	100%	138,560	100%	671	100%	11,956	100%	45,836	100%	159,655	100%
11h. Working effectively with others	GNOTHERS	Very little	16	3%	374	4%	1,619	5%	5,962	5%	15	2%	404	4%	1,503	4%	5,204	4%
		Some	144	23%	2,083	24%	7,878	22%	29,738	23%	130	20%	2,229	20%	7,342	17%	26,817	18%
		Quite a bit	274	44%	3,789	42%	14,934	39%	54,941	39%	261	39%	4,564	38%	16,417	36%	57,969	36%
		Very much	191	30%	2,746	30%	13,345	34%	47,998	33%	265	38%	4,753	38%	20,575	43%	69,641	42%
	Total		625	100%	8,992	100%	37,776	100%	138,639	100%	671	100%	11,950	100%	45,837	100%	159,631	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	146	24%	1,583	18%	7,885	22%	27,749	21%	197	29%	3,364	29%	13,138	29%	44,067	28%
		Some	211	33%	2,529	28%	10,078	27%	37,456	27%	222	34%	3,709	31%	13,323	29%	47,068	30%
		Quite a bit	154	26%	2,585	29%	10,099	27%	37,304	27%	137	21%	2,772	24%	9,949	22%	35,826	23%
		Very much	106	17%	2,151	25%	9,144	24%	34,016	25%	103	16%	1,962	16%	8,845	19%	30,843	20%
	Total		617	100%	8,848	100%	37,206	100%	136,525	100%	659	100%	11,807	100%	45,255	100%	157,804	100%



NSSE 2009 Engagement Item Frequency Distributions^a Southeast Missouri State University

			First-Year Students								Seniors							
			Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009		Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	22	4%	380	5%	1,665	5%	5,953	5%	39	6%	682	6%	2,375	6%	8,141	6%
		Some	165	27%	2,023	23%	7,971	22%	28,878	22%	131	20%	2,480	22%	8,458	20%	29,310	19%
		Quite a bit	295	47%	4,005	45%	16,039	42%	59,225	43%	270	41%	4,898	41%	17,715	39%	62,625	39%
		Very much	135	21%	2,428	28%	11,445	31%	42,241	31%	223	33%	3,719	31%	16,649	36%	57,508	36%
		Total		617	100%	8,836	100%	37,120	100%	136,297	100%	663	100%	11,779	100%	45,197	100%	157,584
11k. Understanding yourself	GNSELF	Very little	46	8%	873	10%	3,381	10%	12,701	10%	66	10%	1,486	13%	4,757	12%	16,775	12%
		Some	192	32%	2,471	28%	9,015	24%	33,785	25%	188	29%	3,259	28%	10,774	25%	37,757	25%
		Quite a bit	226	36%	3,377	38%	13,538	36%	49,558	36%	218	34%	4,018	34%	15,103	33%	52,757	33%
		Very much	146	24%	2,094	24%	11,124	30%	40,016	29%	188	28%	3,012	25%	14,485	31%	50,045	30%
		Total		610	100%	8,815	100%	37,058	100%	136,060	100%	660	100%	11,775	100%	45,119	100%	157,334
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	64	11%	963	11%	4,064	11%	15,192	12%	82	12%	1,670	15%	5,806	13%	20,788	13%
		Some	217	35%	2,985	34%	10,834	29%	41,309	30%	235	36%	4,027	35%	13,521	30%	48,806	31%
		Quite a bit	215	35%	3,144	35%	13,030	35%	47,004	34%	198	30%	3,738	31%	14,419	32%	49,974	32%
		Very much	121	19%	1,755	20%	9,226	25%	32,855	24%	146	22%	2,370	19%	11,499	26%	38,164	24%
		Total		617	100%	8,847	100%	37,154	100%	136,360	100%	661	100%	11,805	100%	45,245	100%	157,732
11m. Solving complex real-world problems	GNPROBSV	Very little	54	8%	780	9%	3,541	10%	12,550	10%	46	7%	1,182	10%	4,229	10%	14,457	10%
		Some	223	37%	3,058	34%	11,240	30%	42,164	31%	202	31%	3,558	30%	12,212	27%	42,911	27%
		Quite a bit	216	35%	3,374	38%	13,949	37%	50,659	36%	240	36%	4,338	37%	16,184	35%	57,078	36%
		Very much	123	20%	1,650	19%	8,428	23%	31,091	23%	174	26%	2,726	23%	12,653	27%	43,346	27%
		Total		616	100%	8,862	100%	37,158	100%	136,464	100%	662	100%	11,804	100%	45,278	100%	157,792
11n. Developing a personal code of values and ethics	GNETHICS	Very little	80	13%	1,135	13%	4,122	12%	15,623	13%	80	12%	1,893	17%	5,787	14%	21,010	15%
		Some	200	32%	2,823	32%	9,788	27%	37,022	28%	194	30%	3,540	31%	11,323	26%	40,690	27%
		Quite a bit	205	34%	3,157	36%	12,996	34%	47,440	34%	209	32%	3,685	30%	14,040	30%	49,301	31%
		Very much	133	21%	1,731	20%	10,249	26%	36,351	25%	178	26%	2,688	21%	14,145	29%	46,819	28%
		Total		618	100%	8,846	100%	37,155	100%	136,436	100%	661	100%	11,806	100%	45,295	100%	157,820
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	128	21%	1,442	17%	6,198	19%	21,398	18%	131	20%	2,345	21%	8,121	20%	27,712	19%
		Some	238	39%	3,351	38%	12,083	33%	45,204	34%	222	34%	4,206	36%	14,231	32%	50,508	33%
		Quite a bit	168	28%	2,799	31%	11,419	29%	42,509	30%	185	28%	3,314	27%	12,754	27%	45,247	28%
		Very much	80	12%	1,254	14%	7,452	18%	27,314	19%	125	18%	1,941	15%	10,178	21%	34,337	20%
		Total		614	100%	8,846	100%	37,152	100%	136,425	100%	663	100%	11,806	100%	45,284	100%	157,804
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	209	34%	3,302	39%	11,585	34%	46,109	36%	277	42%	6,131	54%	18,596	45%	69,295	48%
		Some	189	30%	2,647	29%	9,900	27%	36,547	27%	175	27%	2,931	24%	11,038	24%	38,034	23%
		Quite a bit	143	24%	1,869	21%	8,355	22%	28,989	20%	105	16%	1,570	13%	7,704	16%	25,081	15%
		Very much	77	12%	1,032	12%	7,371	18%	24,883	17%	101	15%	1,159	9%	7,955	15%	25,483	14%
		Total		618	100%	8,850	100%	37,211	100%	136,528	100%	658	100%	11,791	100%	45,293	100%	157,893



**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Southeast Missouri State University**

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors								
			Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009		Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	28	5%	351	4%	1,753	5%	6,201	5%	45	7%	1,120	10%	4,011	10%	14,159	10%
			Fair	105	17%	1,398	15%	5,800	17%	21,627	17%	126	19%	2,330	20%	8,902	20%	31,180	21%
			Good	331	53%	4,492	49%	17,959	48%	64,996	47%	302	45%	5,022	42%	18,542	40%	64,182	40%
			Excellent	162	26%	2,747	31%	12,182	30%	45,463	31%	195	29%	3,484	28%	14,376	30%	50,165	29%
			Total	626	100%	8,988	100%	37,694	100%	138,287	100%	668	100%	11,956	100%	45,831	100%	159,686	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	9	1%	140	2%	648	2%	2,341	2%	10	2%	260	2%	895	2%	3,269	2%
			Fair	77	13%	934	11%	3,990	12%	14,097	11%	84	13%	1,474	13%	5,180	13%	17,479	12%
			Good	365	58%	4,923	54%	19,017	52%	67,813	50%	385	58%	6,177	52%	21,619	48%	74,061	48%
			Excellent	175	28%	2,983	34%	14,027	34%	53,986	37%	190	28%	4,042	33%	18,144	37%	64,860	38%
			Total	626	100%	8,980	100%	37,682	100%	138,237	100%	669	100%	11,953	100%	45,838	100%	159,669	100%
14.	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	23	4%	275	3%	1,445	4%	5,405	4%	29	5%	518	4%	2,252	6%	7,938	5%
			Probably no	85	14%	984	11%	4,579	13%	16,143	12%	102	15%	1,516	13%	5,900	14%	20,421	13%
			Probably yes	270	43%	3,837	43%	15,262	42%	54,822	40%	304	46%	4,968	42%	17,641	40%	60,750	39%
			Definitely yes	246	39%	3,885	44%	16,408	41%	61,956	44%	232	34%	4,954	41%	20,046	41%	70,600	43%
			Total	624	100%	8,981	100%	37,694	100%	138,326	100%	667	100%	11,956	100%	45,839	100%	159,709	100%



**National Survey
of Student Engagement**

**NSSE 2009 Background Item Frequency Distributions ^a
Southeast Missouri State University**

			First-Year Students								Seniors							
			Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009		Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	484	76%	7,725	85%	31,867	82%	119,953	84%	0	0%	33	0%	115	0%	513	0%
		20-23	66	12%	714	8%	2,647	8%	9,352	8%	390	57%	7,777	66%	26,583	53%	103,974	61%
		24-29	26	4%	249	3%	1,093	3%	3,358	3%	129	20%	2,165	18%	8,134	21%	25,048	19%
		30-39	28	4%	184	2%	1,158	3%	3,239	3%	74	11%	1,117	9%	5,577	13%	15,633	11%
		40-55	19	3%	117	1%	910	2%	2,446	2%	68	10%	792	6%	4,937	11%	13,142	8%
		Over 55	3	0%	16	0%	87	0%	250	0%	9	1%	67	1%	457	1%	1,287	1%
		Total	626	100%	9,005	100%	37,762	100%	138,598	100%	670	100%	11,951	100%	45,803	100%	159,597	100%
16. Your sex:	SEX	Male	183	41%	3,260	47%	12,833	43%	49,749	45%	210	39%	4,525	46%	15,361	40%	57,697	43%
		Female	444	59%	5,755	53%	24,977	57%	88,988	55%	461	61%	7,432	54%	30,533	60%	102,127	57%
		Total	627	100%	9,015	100%	37,810	100%	138,737	100%	671	100%	11,957	100%	45,894	100%	159,824	100%
17. Are you an international student or foreign national?	INTERNAT	No	595	96%	8,406	93%	35,533	94%	130,166	94%	640	96%	11,394	95%	43,501	94%	151,788	95%
		Yes	23	4%	581	7%	2,080	6%	7,972	6%	24	4%	539	5%	2,267	6%	7,606	5%
		Total	618	100%	8,987	100%	37,613	100%	138,138	100%	664	100%	11,933	100%	45,768	100%	159,394	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	79	1%	318	1%	1,077	1%	2	0%	125	1%	405	1%	1,318	1%
		Asian, Asian American, or Pacific Islander	15	3%	563	7%	2,242	7%	8,895	7%	14	2%	508	5%	2,078	5%	8,263	6%
		Black or African American	37	6%	342	5%	3,228	10%	11,546	9%	42	6%	481	4%	3,490	8%	11,941	7%
		White (non-Hispanic)	524	84%	7,218	78%	25,051	61%	94,517	64%	565	85%	9,669	80%	31,465	65%	112,226	67%
		Mexican or Mexican American	3	1%	110	1%	1,485	5%	3,767	4%	0	0%	112	1%	1,872	5%	4,306	4%
		Puerto Rican	3	0%	16	0%	404	1%	1,189	2%	2	0%	19	0%	337	1%	1,025	1%
		Other Hispanic or Latino	6	1%	62	1%	1,426	4%	4,184	3%	5	1%	104	1%	1,605	4%	4,294	3%
		Multiracial	7	1%	156	2%	1,024	3%	3,810	3%	5	1%	164	2%	995	2%	3,712	2%
		Other	3	0%	78	1%	699	2%	2,275	2%	3	1%	122	1%	716	2%	2,347	2%
		I prefer not to respond	22	4%	372	4%	1,857	5%	7,207	5%	27	4%	653	6%	2,885	7%	10,216	7%
		Total	620	100%	8,996	100%	37,734	100%	138,467	100%	665	100%	11,957	100%	45,848	100%	159,648	100%
19. What is your current classification in college?	CLASS	Freshman/first year	493	78%	7,666	85%	32,299	84%	119,650	83%	0	0%	13	0%	59	0%	185	0%
		Sophomore	117	20%	955	11%	4,328	13%	15,071	14%	4	1%	64	1%	218	0%	679	0%
		Junior	5	1%	190	2%	515	1%	1,984	2%	41	6%	662	6%	2,284	5%	8,341	6%
		Senior	3	0%	86	1%	193	1%	644	1%	575	86%	10,944	91%	42,156	92%	146,742	91%
		Unclassified	5	1%	99	1%	422	1%	1,230	1%	45	7%	275	2%	1,115	3%	3,656	3%
		Total	623	100%	8,996	100%	37,757	100%	138,579	100%	665	100%	11,958	100%	45,832	100%	159,603	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	567	90%	7,956	89%	33,924	89%	125,697	89%	346	52%	6,004	52%	22,747	46%	92,466	55%
		Started elsewhere	55	10%	1,036	11%	3,805	11%	12,791	11%	320	48%	5,954	48%	23,119	54%	67,268	45%
		Total	622	100%	8,992	100%	37,729	100%	138,488	100%	666	100%	11,958	100%	45,866	100%	159,734	100%



**National Survey
of Student Engagement**

**NSSE 2009 Background Item Frequency Distributions ^a
Southeast Missouri State University**

			First-Year Students								Seniors							
			Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009		Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	40	7%	283	3%	1,525	4%	4,723	4%	55	9%	1,089	9%	4,094	9%	11,850	8%
	COMCOL05	Community or junior college	55	9%	807	9%	3,353	9%	11,639	10%	285	44%	4,864	39%	20,040	48%	58,103	41%
	FOURYR05	4-year college other than this one	48	8%	820	9%	3,157	9%	10,996	9%	167	26%	3,560	29%	13,001	29%	41,319	27%
	NONE05	None	477	76%	7,107	80%	29,692	78%	110,987	79%	251	37%	4,594	40%	16,961	33%	71,129	41%
	OCOL1_05	Other	22	4%	254	3%	1,335	4%	4,377	4%	34	6%	418	4%	2,109	5%	6,830	4%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	54	10%	376	5%	2,058	6%	6,115	6%	143	22%	1,701	15%	8,213	20%	23,556	17%
		Full-time	567	90%	8,623	95%	35,692	94%	132,405	94%	520	78%	10,259	85%	37,639	80%	136,122	83%
Total			621	100%	8,999	100%	37,750	100%	138,520	100%	663	100%	11,960	100%	45,852	100%	159,678	100%
- Thinking about this current academic term...Are you taking all courses entirely on-line? (Item appeared only in the online instrument.)	DISTED	No	610	98%	8,658	97%	35,551	97%	130,602	97%	580	87%	11,085	95%	41,615	94%	147,579	95%
		Yes	11	2%	239	3%	1,365	3%	3,916	3%	83	13%	746	5%	3,330	6%	8,833	5%
		Total	621	100%	8,897	100%	36,916	100%	134,518	100%	663	100%	11,831	100%	44,945	100%	156,412	100%
- Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE09 data file or codebook.)	DISNONE	No, I do not have any disabilities	544	88%	8,019	90%	32,663	88%	118,331	88%	596	90%	10,510	89%	39,473	88%	137,326	88%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	13	2%	189	2%	815	2%	2,978	2%	10	1%	194	2%	797	2%	2,681	2%
	DISMOBIL	Yes, I have a mobility impairment	6	1%	50	1%	195	1%	731	1%	7	1%	103	1%	448	1%	1,405	1%
	DISLEARN	Yes, I have a learning disability	25	4%	224	3%	1,270	4%	4,948	4%	16	2%	329	3%	1,503	3%	5,544	3%
	DISMENT	Yes, I have a mental health disorder	5	1%	146	2%	652	2%	2,501	2%	6	1%	281	2%	909	2%	3,538	2%
	DISOTHER	Yes, I have another disability	10	2%	108	1%	586	2%	2,121	2%	14	2%	188	2%	904	2%	2,813	2%
	DISREFUS	I choose not to answer	17	3%	244	3%	1,171	3%	4,460	3%	21	3%	391	4%	1,492	4%	5,268	4%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	545	88%	8,106	89%	35,025	93%	125,419	91%	565	85%	10,897	91%	41,805	91%	141,385	89%
		Yes	72	12%	882	11%	2,700	7%	12,973	9%	98	15%	1,057	9%	4,015	9%	18,206	11%
		Total	617	100%	8,988	100%	37,725	100%	138,392	100%	663	100%	11,954	100%	45,820	100%	159,591	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	585	95%	8,251	93%	34,090	92%	122,472	91%	629	95%	11,425	97%	43,578	96%	149,113	95%
		Yes	29	5%	723	7%	3,591	8%	15,754	9%	33	5%	503	3%	2,193	4%	10,293	5%
		Total	614	100%	8,974	100%	37,681	100%	138,226	100%	662	100%	11,928	100%	45,771	100%	159,406	100%



National Survey
of Student Engagement

NSSE 2009 Background Item Frequency Distributions ^a
Southeast Missouri State University

			First-Year Students								Seniors							
			Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009		Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	14	3%	182	2%	768	2%	2,688	2%	1	0%	35	0%	103	0%	390	0%
		C	27	5%	322	4%	1,294	4%	4,649	4%	13	2%	265	2%	789	2%	2,625	2%
		C+	41	7%	482	5%	2,148	6%	7,581	6%	24	4%	472	4%	1,807	5%	5,999	4%
		B-	52	9%	691	8%	2,955	9%	10,545	8%	37	6%	839	8%	2,932	7%	10,302	7%
		B	121	20%	1,984	22%	7,661	21%	27,441	20%	117	18%	2,533	21%	8,802	20%	29,919	19%
		B+	91	15%	1,483	17%	7,310	19%	26,818	19%	140	21%	2,226	19%	8,985	20%	32,181	20%
		A-	96	15%	1,570	17%	7,029	17%	27,171	19%	126	19%	2,285	20%	9,186	19%	34,215	21%
		A	171	27%	2,257	24%	8,477	22%	31,111	22%	205	30%	3,280	26%	13,113	27%	43,596	26%
Total		613	100%	8,971	100%	37,642	100%	138,004	100%	663	100%	11,935	100%	45,717	100%	159,227	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	303	48%	6,217	68%	22,079	52%	91,208	59%	43	6%	896	7%	5,603	10%	25,252	12%
		Residence, walking distance	29	5%	740	8%	2,332	8%	8,684	8%	142	22%	3,336	29%	7,231	15%	35,668	22%
		Residence, driving distance	222	36%	1,643	19%	11,207	35%	32,224	29%	384	58%	6,636	57%	28,522	67%	85,217	59%
		Fraternity or sorority house	23	4%	107	2%	103	0%	805	1%	19	3%	204	2%	248	1%	2,291	1%
		None of the above	36	6%	238	3%	1,819	5%	4,744	4%	74	11%	834	5%	4,016	8%	10,551	6%
Total		613	100%	8,945	100%	37,540	100%	137,665	100%	662	100%	11,906	100%	45,620	100%	158,979	100%	
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	66	11%	504	6%	3,771	12%	10,764	9%	75	11%	788	6%	5,612	14%	15,001	10%
		Graduated from HS	218	37%	2,306	24%	10,358	28%	33,588	25%	232	35%	3,273	25%	12,470	27%	38,384	24%
		Attended, no degree	97	16%	1,347	15%	5,492	15%	18,859	14%	94	14%	1,841	15%	6,570	15%	21,867	14%
		Completed Associate's	48	8%	1,122	12%	3,097	8%	11,151	8%	57	9%	1,380	11%	3,816	8%	12,688	8%
		Completed Bachelor's	107	18%	2,348	28%	8,548	22%	34,764	25%	124	19%	2,925	26%	10,033	22%	38,540	25%
		Completed Master's	59	9%	896	11%	4,213	10%	18,559	13%	54	9%	1,158	11%	4,817	10%	20,806	13%
		Completed Doctorate	10	2%	373	5%	1,662	4%	8,786	6%	20	3%	491	5%	1,975	4%	10,701	7%
Total		605	100%	8,896	100%	37,141	100%	136,471	100%	656	100%	11,856	100%	45,293	100%	157,987	100%	
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	62	10%	403	5%	2,911	9%	7,996	7%	66	10%	622	5%	4,518	11%	11,971	8%
		Graduated from HS	170	29%	1,892	21%	9,057	25%	29,388	22%	205	32%	3,051	25%	12,782	28%	38,785	24%
		Attended, no degree	117	19%	1,462	16%	6,230	17%	21,670	16%	106	16%	1,918	15%	7,153	16%	23,982	15%
		Completed Associate's	64	11%	1,397	15%	4,815	12%	17,219	12%	73	11%	1,871	15%	5,756	12%	19,622	12%
		Completed Bachelor's	137	22%	2,624	30%	9,387	24%	38,775	27%	122	18%	2,932	26%	9,725	21%	39,697	25%
		Completed Master's	54	9%	1,001	12%	4,281	11%	18,592	13%	76	12%	1,329	12%	4,874	10%	20,881	13%
		Completed Doctorate	4	1%	151	2%	663	2%	3,482	2%	9	1%	173	2%	698	2%	3,711	2%
Total		608	100%	8,930	100%	37,344	100%	137,122	100%	657	100%	11,896	100%	45,506	100%	158,649	100%	



**National Survey
of Student Engagement**

**NSSE 2009 Background Item Frequency Distributions^a
Southeast Missouri State University**

			First-Year Students								Seniors							
			Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009		Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	51	9%	910	11%	4,595	12%	18,071	12%	65	10%	1,327	12%	5,973	13%	22,783	14%
		Biological Science	33	6%	648	8%	2,557	7%	11,851	9%	21	3%	759	7%	2,453	6%	11,160	7%
		Business	73	13%	1,245	15%	6,258	17%	20,375	16%	99	16%	2,112	17%	9,719	21%	28,772	18%
		Education	120	18%	1,215	11%	4,061	10%	12,327	8%	169	25%	1,883	12%	5,635	12%	16,091	9%
		Engineering	10	2%	571	9%	1,547	5%	9,415	8%	7	1%	640	9%	1,353	3%	9,246	7%
		Physical Science	11	2%	268	3%	1,170	3%	4,783	3%	5	1%	359	4%	1,230	3%	5,177	3%
		Professional	100	16%	1,242	13%	4,978	13%	16,116	12%	65	9%	1,107	9%	4,813	10%	15,094	9%
		Social Science	51	8%	804	9%	4,146	11%	16,607	12%	50	8%	1,384	11%	6,178	14%	23,261	14%
		Other	109	20%	1,350	16%	5,718	17%	19,312	16%	160	26%	2,215	19%	7,852	18%	25,876	17%
		Undecided	29	5%	490	5%	1,589	5%	5,556	4%	3	1%	8	0%	20	0%	61	0%
	Total		587	100%	8,743	100%	36,619	100%	134,413	100%	644	100%	11,794	100%	45,226	100%	157,521	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	20	15%	513	22%	2,236	23%	9,662	24%	25	16%	549	20%	2,237	20%	9,382	23%
		Biological Science	4	4%	87	4%	328	4%	1,684	4%	3	2%	117	4%	306	3%	1,522	4%
		Business	15	14%	401	19%	1,498	16%	5,144	15%	19	14%	551	19%	2,021	20%	6,683	18%
		Education	15	12%	218	7%	905	9%	2,721	7%	26	16%	361	9%	1,257	11%	3,361	7%
		Engineering	0	0%	40	2%	119	2%	844	3%	1	1%	35	2%	83	1%	624	2%
		Physical Science	3	2%	133	6%	516	6%	2,279	7%	7	5%	212	8%	581	6%	2,381	7%
		Professional	8	6%	188	8%	689	7%	2,659	7%	11	7%	151	5%	486	5%	1,828	5%
		Social Science	14	12%	295	13%	1,378	14%	6,101	16%	25	17%	444	17%	1,816	18%	7,358	19%
		Other	28	23%	350	15%	1,291	15%	4,747	14%	27	19%	441	15%	1,421	14%	5,220	14%
		Undecided	11	11%	88	4%	297	4%	1,109	3%	3	2%	46	1%	184	2%	530	2%
	Total		118	100%	2,313	100%	9,257	100%	36,950	100%	147	100%	2,907	100%	10,392	100%	38,889	100%
- Institution reported: Gender	GENDER	Male	216	40%	3,734	47%	15,055	43%	57,736	46%	233	39%	5,005	46%	17,036	41%	64,010	44%
		Female	534	60%	6,484	53%	29,109	57%	102,269	54%	511	61%	8,021	54%	33,366	59%	111,182	56%
		Total	750	100%	10,218	100%	44,164	100%	160,005	100%	744	100%	13,026	100%	50,402	100%	175,192	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	58	8%	450	6%	3,803	10%	13,421	10%	50	7%	547	4%	3,533	7%	12,663	8%
		Am. Indian/Native Amer.	6	1%	107	1%	314	1%	1,108	1%	3	0%	122	1%	408	1%	1,381	1%
		Asian/Pacific Islander	8	1%	384	4%	2,170	6%	8,209	6%	3	0%	403	4%	1,911	5%	7,809	6%
		Caucasian/White	627	83%	7,986	79%	28,505	61%	99,665	64%	618	83%	10,519	82%	34,825	67%	117,223	68%
		Hispanic/Latino	15	2%	207	2%	4,125	12%	10,554	9%	6	1%	249	2%	4,330	11%	10,690	9%
		Other	0	0%	51	1%	541	1%	1,551	1%	0	0%	16	0%	538	1%	1,507	1%
		Foreign	0	0%	386	4%	1,066	3%	3,846	3%	0	0%	306	3%	1,107	3%	3,445	2%
		Multi-racial	0	0%	8	0%	155	0%	582	0%	0	0%	1	0%	81	0%	456	0%
		Unknown	36	5%	321	3%	2,359	6%	10,412	6%	64	9%	605	5%	2,416	5%	9,656	5%
	Total		750	100%	9,900	100%	43,038	100%	149,348	100%	744	100%	12,768	100%	49,149	100%	164,830	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	81	12%	630	7%	2,948	8%	8,529	8%	194	27%	2,223	18%	9,418	22%	27,746	20%
		Full-time	669	88%	9,588	93%	41,216	92%	151,476	92%	550	73%	10,803	82%	40,984	78%	147,446	80%
		Total	750	100%	10,218	100%	44,164	100%	160,005	100%	744	100%	13,026	100%	50,402	100%	175,192	100%



**National Survey
of Student Engagement**

**NSSE 2009 Background Item Frequency Distributions ^a
Southeast Missouri State University**

First-Year Students

Seniors

<i>Variable</i>	<i>Response Options</i>	Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009		Southeast Missouri		Plains Public		Carnegie Class		NSSE 2009	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>

IPEDS: 179557